



Wow Starter: Tools to be delivered to classrooms with a letter from Will asking children to guess his occupation.

Final Event: A full week of immersive learning based on countries within the story.

## UNDERSTANDING THE WORLD

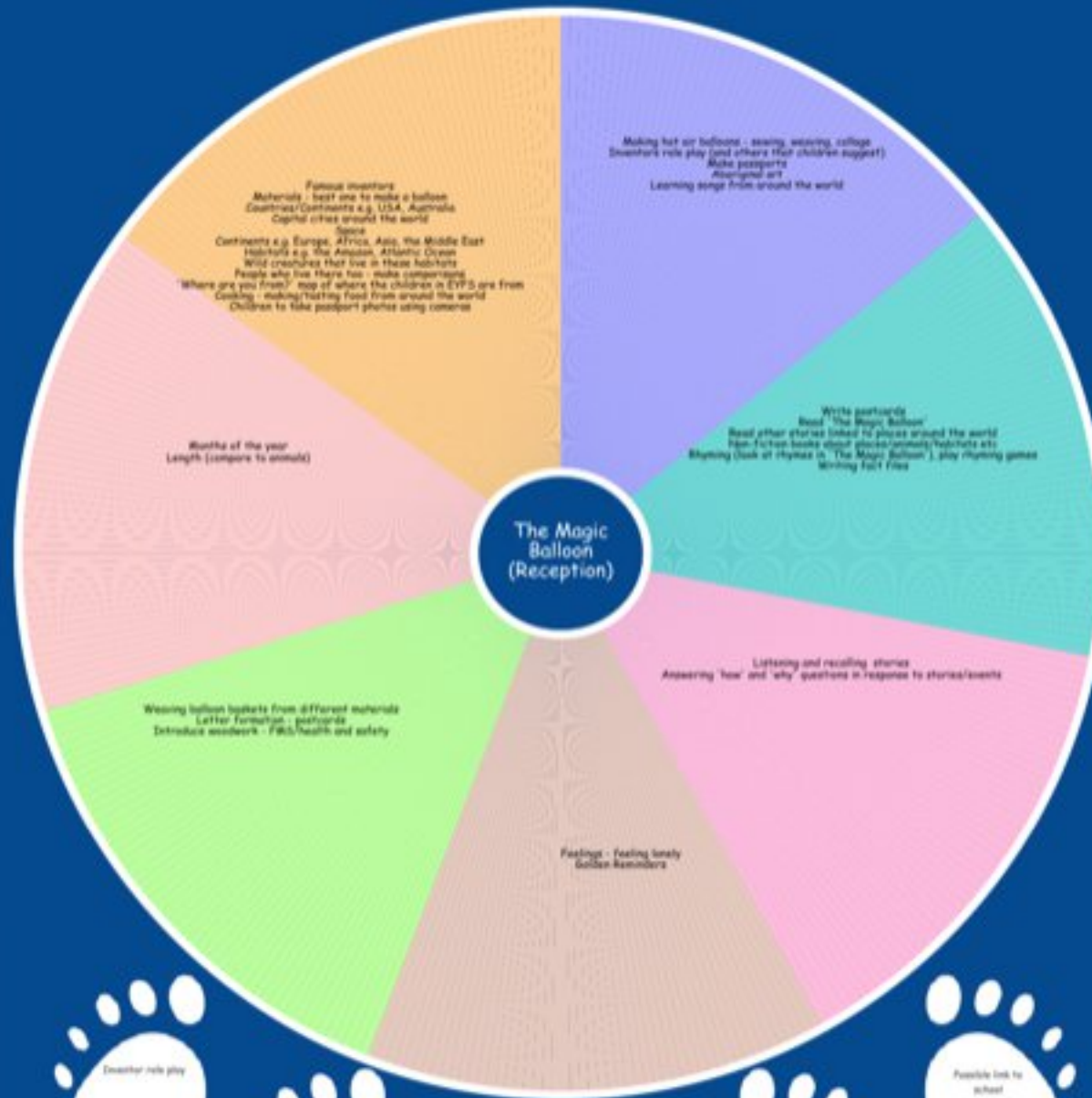
- People and communities 0-5**
  - Show interest in different occupations and ways of life.
- People and communities 0-5**
  - Enjoys joining in with family customs and routines.
- People and communities 0-5**
  - They know about similarities and differences between themselves and others, and among families, communities and traditions.
- The world 0-5**
  - Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- The world 0-5**
  - Looks closely at similarities, differences, patterns and change.
- Technology 0-5**
  - Knows that information can be retrieved from computers.
- Technology 0-5**
  - Uses ICT hardware to interact with age-appropriate computer software.
- Technology 0-5**
  - They select and use technology for particular purposes.

## MATHEMATICS AND COMPUTING

- Numbers 0-5**
  - Recognises numerals 1 to 5.
  - Counts up to three or four objects by saying one number name for each item.
  - Counts objects or objects which cannot be named.
- Numbers 0-5**
  - Children count reliably with numbers from one to 20, place them in order.

## PHYSICAL EDUCATION

- Moving and Handling 0-5**
  - Holds pencil near joint between first two fingers and thumb and uses it with good control.
- Moving and Handling 0-5**
  - Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
  - Travels with confidence and skill around, under, over and through balancing and climbing equipment.
  - Handles tools, objects, construction and malleable materials safely and with increasing control.
  - Uses a pencil and holds it effectively to form recognizable letters, most of which are correctly formed.
- Moving and Handling 0-5**
  - Children show good control and co-ordination in large and small movements.
  - They move confidently in a range of ways, safely negotiating space.
  - They handle equipment and tools effectively, including pencils for writing.
- Health and self-care 0-5**
  - Practise some appropriate safety measures without direct supervision.
- Health and self-care 0-5**
  - They talk about ways to keep healthy and safe.



## EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials 0-5**
  - Understands that different media can be combined to create new effects.
  - Manipulates materials to achieve a planned effect.
  - Constructs with a purpose in mind, using a variety of resources.
  - Uses simple tools and techniques competently and appropriately.
- Being imaginative 0-5**
  - Chooses particular colours to use for a purpose.
  - Plays cooperatively as part of a group to develop and act out a narrative.
- Being imaginative 0-5**
  - Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
  - They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
- Being imaginative 0-5**
  - Creates simple representations of events, people and objects.

## LITERACY

- Reading 0-5**
  - Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
  - Enjoys an increasing range of books.
  - Knows that information can be retrieved from books and computers.
- Writing 0-5**
  - Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
  - Writes own name and other things such as labels/captions.
  - Attempts to write short sentences in meaningful contexts.

## COMMUNICATION AND LANGUAGE

- Listening and attention 0-5**
  - Maintains attention, concentrates and sits quietly during appropriate activity.
- Listening and attention 0-5**
  - They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- Understanding 0-5**
  - Listen and responds to ideas expressed by others in conversation or discussion.
- Understanding 0-5**
  - They answer how and why questions about their experiences and in response to stories or events.

## PSED & RELIGIOUS EDUCATION

- Managing feelings and behaviour 0-5**
  - Children talk about how they and others show feelings.

