



Wow Starter: A postcard from Will arrives with a clue (backdrop of his inventors workshop and tools/materials to explore too).

Final Event: A week of immersive learning across foundation stage based on children's choice of favourite countries.

UNDERSTANDING THE WORLD

- People and communities 0-5**
- Shows interest in different occupations and ways of life.
 - Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- People and communities 0-5**
- Enjoys joining in with family customs and routines.
- The world 0-5**
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
 - Can talk about some of the things they have observed such as plants, animals, natural and found objects.
 - Talks about why things happen and how things work.
- The world 0-5**
- Looks closely at similarities, differences, patterns and change.
- Technology 0-5**
- Knows that information can be retrieved from computers.

MATHEMATICS AND COMPUTING

- Numbers 0-5**
- Uses some number names and number language spontaneously.
 - Uses some number names accurately to play.
 - Recites numbers in order to 10.
 - Knows that numbers identify how many objects are in a set.
 - Beginning to represent numbers using fingers, marks on paper or pictures.
 - Some times matches numeral and quantity correctly.

PHYSICAL EDUCATION

- Writing and Handling 0-5**
- Beginning to use three fingers (triped grip) to hold writing tools.
 - May be beginning to show preference for dominant hand.
- Writing and Handling 0-5**
- Moves freely and with pleasure and confidence in a range of ways, such as sitting, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
 - Assume chairs, steps or climbing equipment using alternate feet.
 - Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
 - Can catch a large ball.
 - Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
 - Can copy some letters, e.g. letters from their name.
- Writing and Handling 0-5**
- Handles tools, objects, construction and malleable materials safely and with increasing control.
- Health and self-care 0-5**
- Some more bowel and bladder control and can attend to toileting needs most of the time themselves.
 - Can usually manage washing and drying hands.
- Health and self-care 0-5**
- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.



EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials 0-5**
- Enjoys joining in with drawing and ring games.
 - Sings a few familiar songs.
 - Realises tools can be used for a purpose.
- Being imaginative 0-5**
- Engages in imaginative role play based on own first-hand experiences.
 - Uses available resources to create props to support role play.

LITERACY

- Reading 0-5**
- Enjoys rhyming and rhythmic activities.
 - Shows awareness of rhyme and alliteration.
 - Listens to and joins in with stories and poems.
 - One-to-one and also in small groups.
 - Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
 - Listens to stories with increasing attention and recall.
 - Describes main story settings, events and principal characters.
 - Looks at books independently.
 - Handles books the correct way up and turns pages.
- Writing 0-5**
- Sometimes gives meaning to marks as they draw and paint.

COMMUNICATION AND LANGUAGE

- Listening and attention 0-5**
- Listens to stories with increasing attention and recall.
 - Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
 - Is able to follow directions (if not directly focused on own choice of activity).
- Speaking 0-5**
- Beginning to use more complex sentences to link thoughts (e.g. using and, because).
 - Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relate past experiences.
 - Questions why things happen and great explorations. Aids e.g. why, what, when, how.
- Understanding 0-5**
- Responds to simple instructions, e.g. to get or put away an object.

PSED & RELIGIOUS EDUCATION

- Making relationships 0-5**
- Seeks out others to share experiences.
- Making relationships 0-5**
- Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
 - Initiates play, offering cues to peers to join them.
 - Keeps play going by responding to what others are saying or doing.
 - Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Self-confidence and self-awareness 0-5**
- Can select and use activities and resources with help.
 - Enjoys responsibility of carrying out small tasks.
 - Is more outgoing towards unfamiliar people and more confident in new social situations.
- Managing feelings and behaviour 0-5**
- Can express their own feelings such as sad, happy, cross, scared, worried.
- Managing feelings and behaviour 0-5**
- Begin to accept the needs of others and can help turn and share resources, sometimes with support from others.
 - Can usually adapt behaviour to different events, social situations and changes in routine.

