



PSED & RELIGIOUS EDUCATION

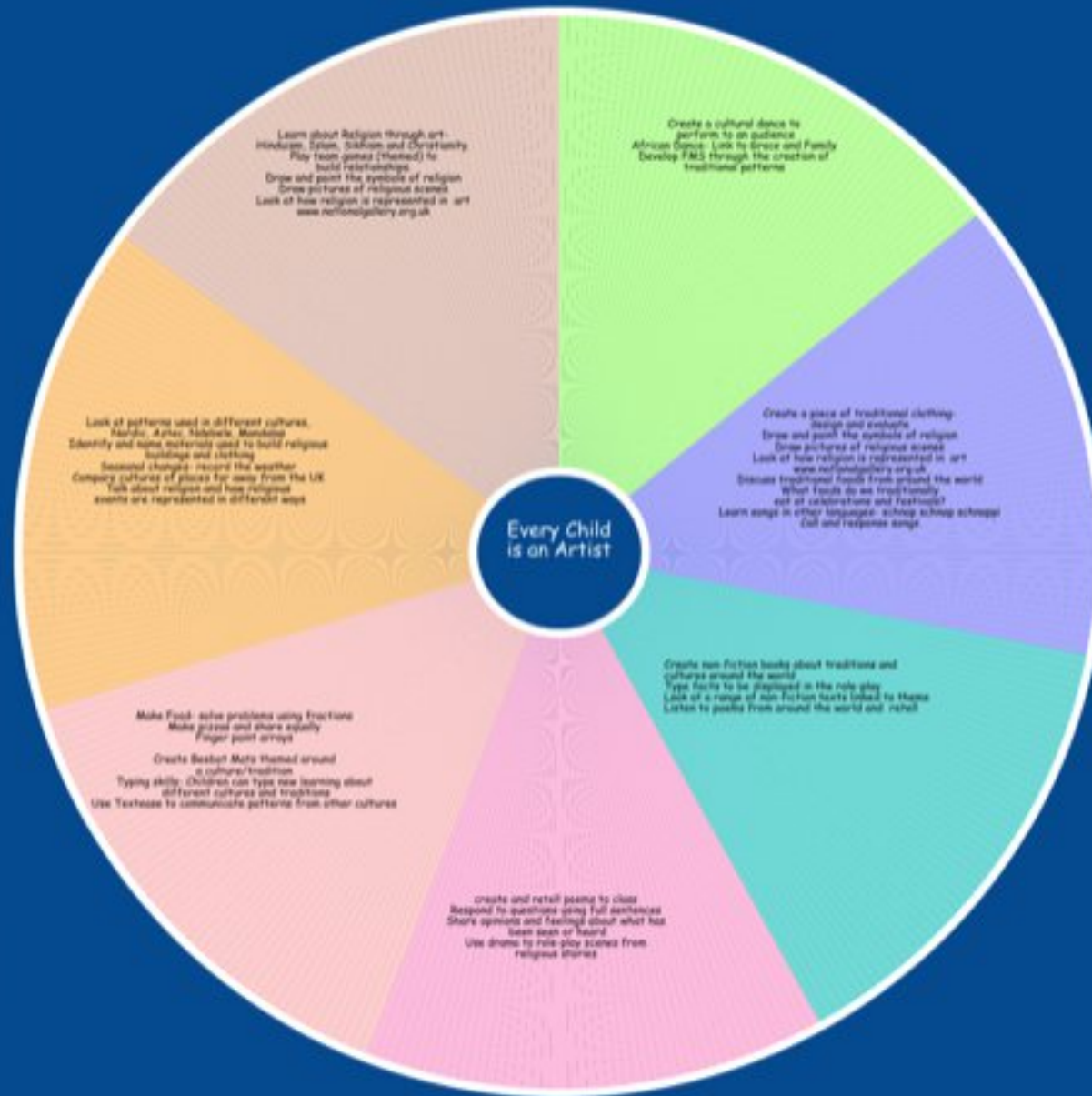
- PSED Preparing to play an active role as citizens KS1**
- ps1 Continue to develop empathy for others
 - ps10 Develop understanding of groups they belong to.
- PSED Developing good relationships and respecting the differences between people KS1**
- ps16 Develop a caring attitude towards family, friends and each other.
 - ps18 Develop positive relationships through work and play.
- RE - Learning From Religion KS1**
- re11 Reflect on and consider religious experiences such as thanks and joy.
- Learning About Religion KS1**
- re6 Explore a range of religious stories.
 - re9 Frame and explore a range of worship styles.
 - re10 Identify the importance, for some people, of belonging to a religion.
 - re11 Identify religious symbols.
 - re12 Begin to use a range of religious words.

UNDERSTANDING THE WORLD

- Everyday materials KS1**
- uc18 Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
 - uc19 Describe the simple physical properties of a variety of everyday materials.
- Seasonal changes KS1**
- uc19 Observe and describe weather associated with the seasons and how day length varies.
- Location knowledge KS1**
- ge1 I can find and name the world's seven continents on a map and globe.
- Place knowledge KS1**
- ge8 I can talk about the landscapes and some some human and physical features of a place far away from the UK and what things are similar or different to the UK.
- Human and physical geography KS1**
- ge11 I know how to record the weather using instruments to measure the temperature, rainfall, wind direction and estimating cloud coverage.
- Care Skills across the Key Stage KS1**
- ns1 I can use common words and phrases related to the passing of time.
 - ns2 I can place objects, people and events into chronological order.

MATHEMATICS AND COMPUTING

- Number - Fractions KS1**
- m11 Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
 - m12 Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- KS1**
- cs27 I can use a variety of technologies to create and save my work.
 - cs11 I know how to use equipment safely and respectfully.



OUTDOOR LEARNING

- In Teams build on habitats houses
- Large traditional patterns

PHYSICAL EDUCATION

- KS1**
- pe1 3.1 can control my movements in gymnastics and show how I can balance, roll, crawl or climb safely
 - pe1 4.1 can perform a sequence in gymnastics to demonstrate controlled, or uncontrolled movements in direction, level and speed
- pe3 I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings**

EXPRESSIVE ARTS AND DESIGN

- KS1**
- ad1 I can use different materials to design and make things
 - ad2 I can use drawing to share my ideas
 - ad3 I can use painting to share my ideas
 - ad5 I can use colour, texture and pattern in my work
- Design KS1**
- ad9 I have used ICT to help develop or communicate my design
- Make KS1**
- ad9 I can select the appropriate materials and tools for my design
 - ad10 I can create things using a variety of materials and components, including construction materials
 - ad11 I can create things from textiles
- Evaluate KS1**
- ad15 I can talk about existing products and tell you how they might be improved for the user/customer
 - ad16 I can talk about how closely my finished product matches my design
- Cooking and nutrition KS1**
- ad24 I can tell you where some of the food I eat comes from
- KS1**
- ad3 I can repeat chants and rhymes with expression
 - ad3 I can use my voice in different ways
 - ad3 I can concentrate when listening to music and describe what I think and how the music makes me feel

LITERACY

- Reading - comprehension KS1**
- r10 develop pleasure in reading, enjoyment to read, vocabulary and understanding by:
 - r11 listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
 - r24 explain clearly their understanding of what is read to them.
- Writing - composition KS1**
- w10 sequencing sentences to form short narratives
- KS1**
- r16 to reading what they have written to check that it makes sense.
 - r17 discuss what they have written with the teacher or other pupils
- Writing - vocabulary, grammar and punctuation KS1**
- w11 joining words and joining clauses using and
 - w14 learning the grammar for year 1 in English Appendix 2
 - w15 use the grammatical terminology in English Appendix 2 in discussing their writing.

COMMUNICATION AND LANGUAGE

- KS1**
- c10 give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
 - c17 use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- KS1**
- c11 consider and evaluate different viewpoints, attending to and building on the contributions of others