



Wow Starter: It is your first day at the Royal Court meeting your new Queen. What role will you have?

Final Event: Attend a Royal Banquet with food.

UNDERSTANDING THE WORLD

Core Skills across the Key Stage ECE

- NE 1 can use common words and phrases related to the passing of time
- NE 2 can place objects, people and events into chronological order

- NE 1 can talk about different ways of life at different times
- NE 1 can have a wide vocabulary of common historical terms

MATHEMATICS AND COMPUTING

Number - number and place value ECE

- NE3 recognise the place value of each digit in a two-digit number (tens, ones)

Number - addition and subtraction ECE

- NE6 solve problems with addition and subtraction
- NE9 using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- NE5 applying their increasing knowledge of named and written methods
- NE6 recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- NE2 add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - NE3 a two-digit number and ones
 - NE4 a two-digit number and tens
 - NE5 two two-digit numbers
 - NE6 adding three one-digit numbers

Measurement ECE

- NE7 recognise and use symbols for pounds (£) and pence (p) combine amounts to make a particular value
- NE8 find different combinations of coins that equal the same amounts of money
- NE9 solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Geometry - properties of shapes ECE

- NE3 identify and describe the properties of 2-D shapes, including the number of sides and the symmetry in a vertical line
- NE4 identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- NE5 identify 2-D shapes on the surface of 3-D shapes (for example, a circle on a cylinder and a triangle on a pyramid)
- NE6 compare and sort common 2-D and 3-D shapes and everyday objects

EXPRESSIVE ARTS AND DESIGN

Design ECE

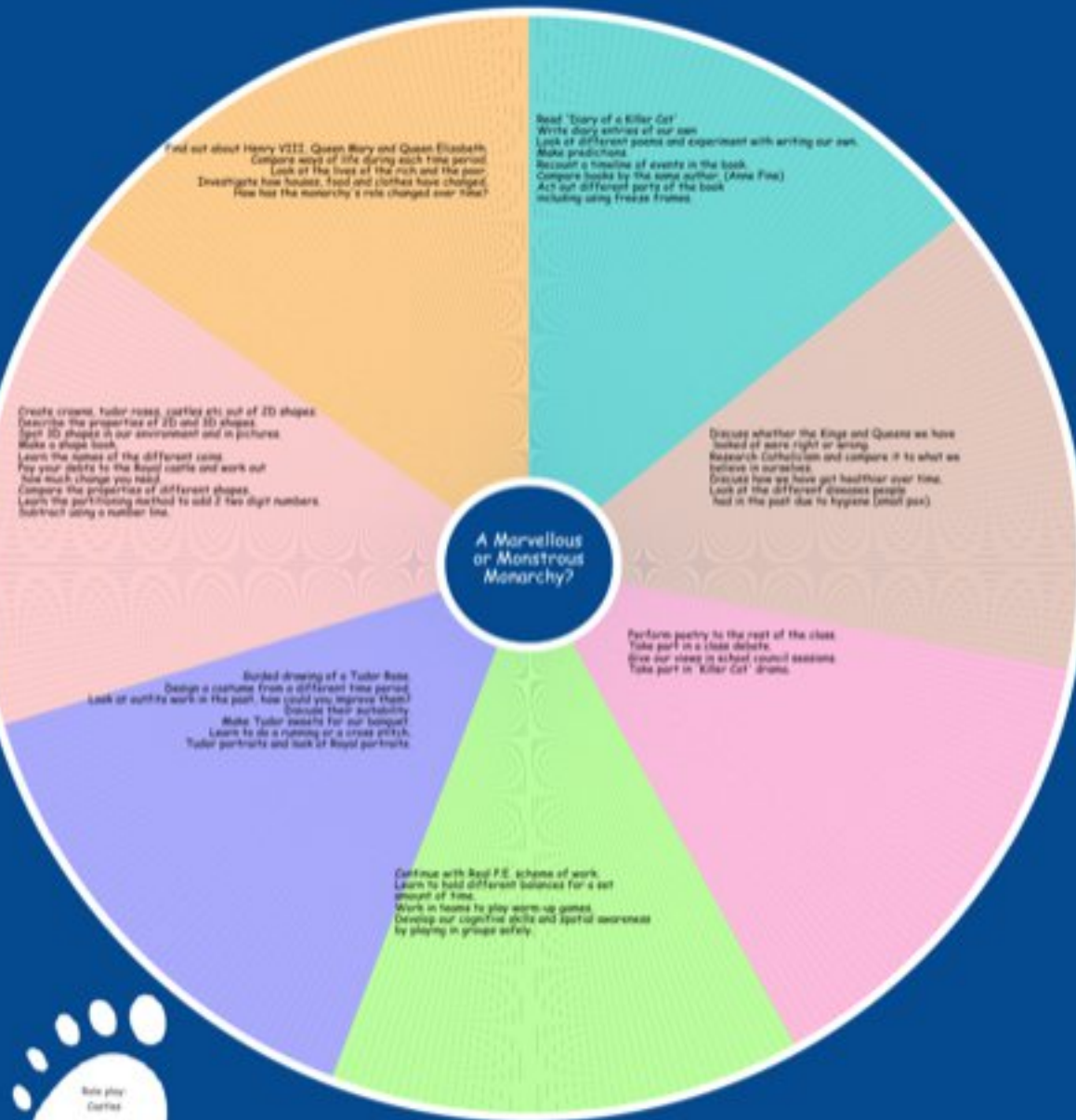
- DE1 I can explain what my design will be like and what it will do, how I am going to create my design and list the materials I will need
- DE2 I can explain how my design will meet the needs of the users
- DE3 I can draw and talk about what I am going to make
- DE4 I can make a realistic model of my design

- DE1B I can talk about existing products and tell you how they might be improved for the user/consumer

Cooking and nutrition ECE

- DE2 I can describe the healthy food in the dishes I prepare
- DE3 I know that a healthy diet has a variety of foods that I can use in the dishes I prepare
- DE4 I can tell you where some of the food I eat comes from

Evaluate ECE



LITERACY

Reading - comprehension ECE

- RE7 listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that of which they can read independently
- RE3 being introduced to non-fiction books that are structured in different ways
- RE4 recognising simple recurring literary language in stories and poetry
- RE9 drawing on what they already know or on background information and vocabulary provided by the teacher
- RE8 explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.

Writing - transcription - spelling ECE

- RE9 learning the possessive apostrophe (singular) (for example, the girl's book)
- RE5 distinguishing between homophones and near-homophones

Writing - handwriting ECE

- RE7 write capital letters and digits of the correct size, position and relationship to one another and to lower case letters
- RE8 use spacing between words that reflects the size of the letters.

Writing - composition ECE

- RE6 writing poetry
- RE9 writing for different purposes
- RE5 planning or saying out loud what they are going to write about

Writing - vocabulary, grammar and punctuation ECE

- RE6 sentences with different forms: statement, question, exclamation, command
- RE8 the present and past tenses correctly and consistently including the progressive form
- RE7 adverbials (using when, if, that, or because) and co-ordinators (using or, and, or but)

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens ECE

- PE1B identify different choices they can make.
- PE17 able to make 7 statements instead of blaming others

RE - Learning From Religion ECE

- RE1B identify what matters to them and others including those with religious commitments
- RE1B reflect on how moral values relate to their own behaviour
- RE2B recognise that religious teachings and ideas make a difference to individuals, families and the local community.

PSED Developing a healthy, safer lifestyle ECE

- PE8 Make simple choices that improve their health and well-being.
- PE10 Understand that certain actions spread diseases.

COMMUNICATION AND LANGUAGE

CEC

- CE1 articulate and justify answers, arguments and opinions
- CE9 participate in discussions, presentations, performances, role play, improvisations and debates

- CE2 consider and evaluate different viewpoints, attending to and building on the contributions of others

PHYSICAL EDUCATION

CEC

- PE1 I can run safely, controlling my speed and direction
- PE1 I I can jump over obstacles safely and with control, and off apparatus knowing how to land safely
- PE1 A1 can perform a sequence in gymnastics to demonstrate controlled, co-ordinated movements in direction, level and speed

- PE2 I can play simple team games showing awareness of my team-mates and opponents and understanding the importance of the rules
- PE3 I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings