



Wow Starter: Stanley sends the children a 'Stick Adventure bag' - children to discuss the contents and suggest future ideas.

Final Event: Children to lead an assembly to the rest of the school - celebrating the fun they have had learning with sticks.

UNDERSTANDING THE WORLD

People and communities 0-5
• Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

People and communities 0-5
• Enjoys joining in with family customs and routines.

The world 0-5
• Can talk about some of the things they have observed such as plants, animals, natural and found objects.
• Developing an understanding of growth, decay and changes over time.
• Shows care and concern for living things and the environment.

The world 0-5
• Looks closely at similarities, differences, patterns and change.

Technology 0-5
• Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
• Knows that information can be retrieved from computers

Technology 0-5
• Uses ICT hardware to interact with age-appropriate computer software.

MATHEMATICS AND COMPUTING

Numbers 0-5
• Beginning to represent numbers using fingers, marks on paper or pictures.
• Sometimes matches numeral and quantity correctly.
• Shows an interest in number problems.

Numbers 0-5
• Recognises numerals 1 to 5.
• Counts objects to 10, and beginning to count beyond 10.
• Counts an irregular arrangement of up to ten objects.
• Estimates how many objects they can see and checks by counting them.
• Says the number that is one more than a given number.

• Finds one more or one less from a group of up to five objects, then ten objects.

Shape, space and measure 0-5
• Shows awareness of similarities of shapes in the environment.
• Uses shapes appropriately for tasks.
• Beginning to talk about the shapes of everyday objects, e.g. round and tall.

Shape, space and measure 0-5
• Selects a particular named shape.
• Uses everyday language related to time.

PHYSICAL EDUCATION

Moving and Handling 0-5
• Can catch a large ball.
• Holds pencil near point between first two fingers and thumb and uses it with good control.
• Can copy some letters, e.g. letters from their name.

Moving and Handling 0-5
• Experiments with different ways of moving.
• Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
• Uses simple tools to effect changes to materials.
• Handles tools, objects, construction and malleable materials safely and with increasing control.

• Shows a preference for a dominant hand.
• Begins to form recognisable letters.

Health and self-care 0-5
• Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.

• Shows understanding of how to transport and store equipment safely.

Health and self-care 0-5
• Children know the importance for good health of physical exercise, and a healthy diet.

• They talk about ways to keep healthy and safe.



PSED & RELIGIOUS EDUCATION

Making relationships 0-5
• Initiates play, offering cues to peers to join them.
• Keeps play going by responding to what others are saying or doing.

Making relationships 0-5
• Initiates conversations, attends to and takes account of what others say.

Making relationships 0-5
• Children play co-operatively, taking turns with others.

• They form positive relationships with adults and other children.

Self-confidence and self-awareness 0-5
• Confident to speak to others about own needs, wants, interests and opinions.

Managing feelings and behaviour 0-5
• Aware of the boundaries set, and of behavioural expectations in the setting.

COMMUNICATION AND LANGUAGE

Listening and attention 0-5
• Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Listening and attention 0-5
• Maintains attention, concentrates and sits quietly during appropriate activity.
• Two-channelled attention - can listen and do for short span.

Listening and attention 0-5
• Children listen attentively in a range of situations.
• They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

Understanding 0-5
• Listens and responds to ideas expressed by others in conversation or discussion.

Speaking 0-5
• Uses talk in pretending that objects stand for something else in play, e.g. This box is my castle.

Speaking 0-5
• Uses language to imagine and recreate roles and experiences in play situations.
• Introduces a storyline or narrative into their play.

LITERACY

Reading 0-5
• Shows awareness of rhyme and alliteration.
• Beginning to be aware of the way stories are structured.
• Looks at books independently.
• Handles books carefully.
• Holds books the correct way up and turns pages.
• Knows that print carries meaning and, in English, is read from left to right and top to bottom.

Reading 0-5

• Continues a rhyming string.
• Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
• Links sounds to letters, naming and sounding the letters of the alphabet.

Writing 0-5
• Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
• Attempts to write short sentences in meaningful contexts.

EXPRESSIVE ARTS AND DESIGN

Exploring and using media and materials 0-5
• Enjoys joining in with dancing and ring games.
• Beginning to move rhythmically.
• Imitates movement in response to music.

Exploring and using media and materials 0-5
• Begins to build a repertoire of songs and dances.
• Explores the different sounds of instruments.
• Experiments to create different textures.
• Manipulates materials to achieve a planned effect.

• Uses simple tools and techniques competently and appropriately.

Being imaginative 0-5
• Uses available resources to create props to support role-play.
• Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.

Being imaginative 0-5
• Plays alongside other children who are engaged in the same theme.
• Plays cooperatively as part of a group to develop and act out a narrative.