



Wow Starter: Treasure Hunt - pictures and objects to guess what we are learning about

Final Event: Great Fire of London Exhibition - invite parents to view houses, paintings and other work

UNDERSTANDING THE WORLD

- Location knowledge KS1**
- **ge4** I can find and name the capital cities of the UK on a map
- Place knowledge KS1**
- **ge7** I can talk about the landscape and name some human and physical features in a place in the UK I have visited
- use basic geographical vocabulary to refer to:**
- KS1
- **ge15** I know what human features in the landscape are and can use the correct geographical vocabulary to name various human features
- Geographical skills and fieldwork KS1**
- **ge16** I can use maps and globes to identify places I am learning about
- Core Skills across the Key Stage KS1**
- **hi1** I can use common words and phrases related to the passing of time
 - **hi2** I can place objects, people and events into chronological order
 - **hi3** I can talk about different ways of life at different times
 - **hi4** I have a wide vocabulary of common historical terms
 - **hi5** I can ask and answer questions about the past
 - **hi6** I can identify key features of stories and events to help me to understanding their importance
 - **hi7** I can use sources of information to find out about the past
 - **hi8** I know the past is represented in different ways

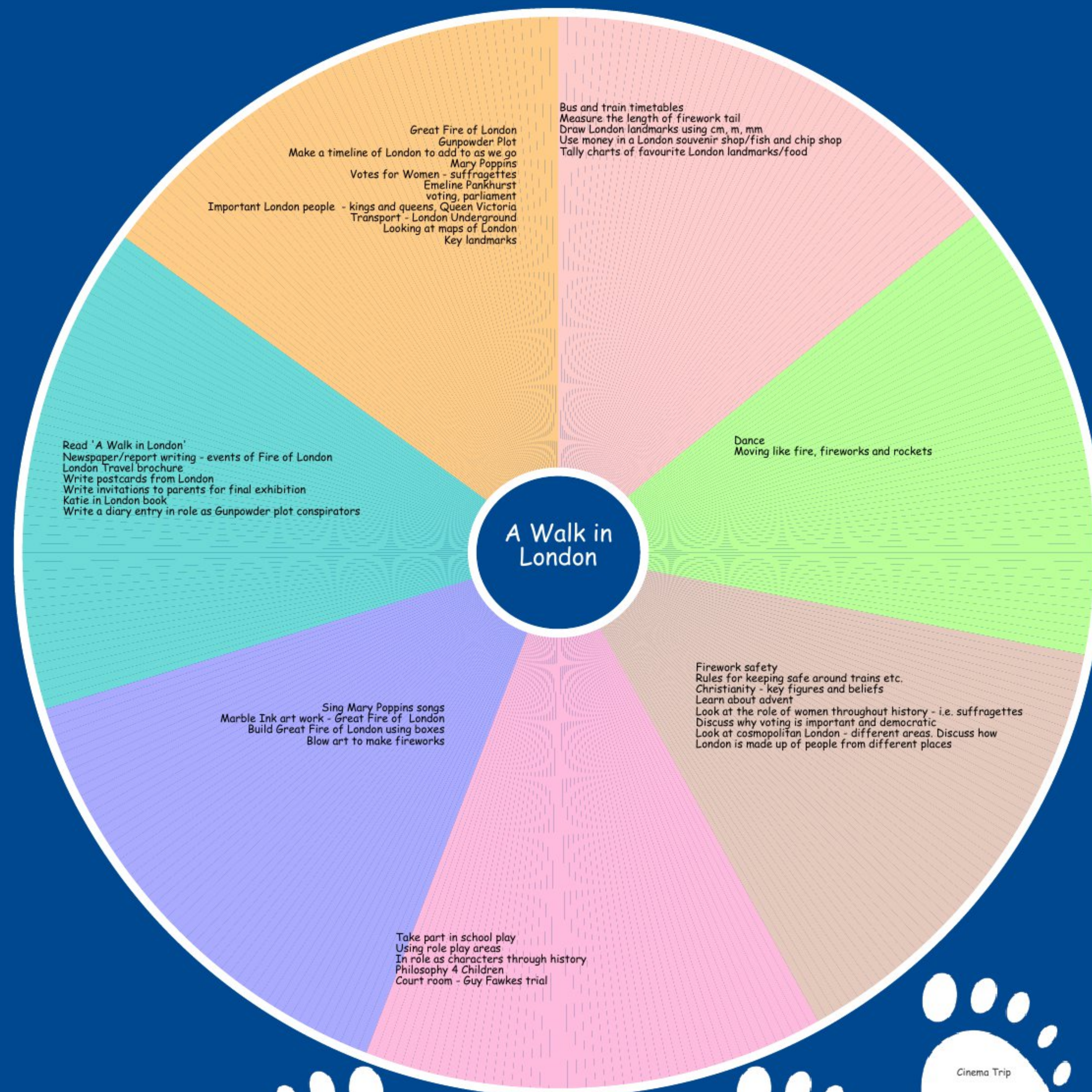
LITERACY

- Writing - composition KS1**
- **e101** writing about real events
 - **e103** writing for different purposes
 - **e104** consider what they are going to write before beginning by:
- **e105** planning or saying out loud what they are going to write about
 - **e106** writing down ideas and/or key words, including new vocabulary

EXPRESSIVE ARTS AND DESIGN

- KS1
- **ad1** I can use different materials to design and make things
 - **ad5** I can use colour, texture and pattern in my work
 - **ad6** I can use line, shape, form and space in my work
 - **ad8** I can talk about different ways of creating work and which ways I have tried and which I liked best
- KS1
- **mu1** I can sing songs using my voice to show the meaning of the words and tune
 - **mu2** I can repeat chants and rhymes with expression
 - **mu3** I can use my voice in different ways

A Walk in London



MATHEMATICS AND COMPUTING

- Measurement KS1**
- **m55** choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
 - **m56** compare and order lengths, mass, volume/capacity and record the results using >, < and =
 - **m57** recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
 - **m58** find different combinations of coins that equal the same amounts of money
 - **m59** solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
 - **m60** compare and sequence intervals of time
 - **m61** tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
 - **m62** know the number of minutes in an hour and the number of hours in a day.
- Geometry - position and direction KS1**
- **m68** use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).
- Statistics KS1**
- **m69** interpret and construct simple pictograms, tally charts, block diagrams and simple tables
 - **m70** ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
 - **m71** ask and answer questions about totalling and comparing categorical data.
 - **m72** know the number of seconds in a minute and the number of days in each month, year and leap year
 - **m73** compare durations of events [for example to calculate the time taken by particular events or tasks].
- Statistics KS1**
- **m78** interpret and present data using bar charts, pictograms and tables
 - **m79** solve one-step and two-step questions for example, [How many more? and How many fewer] using information presented in scaled bar charts and pictograms and tables.
- KS1
- **co1** I know that an algorithm is an instruction in a computer program
 - **co8** I can manipulate text and pictures
 - **co9** I can find and retrieve my work or information that I need
 - **co10** I can talk about how information technology is used at home, in shops and in other places (mobile phones, internet etc)
 - **co11** I know how to use equipment safely and respectfully

PHYSICAL EDUCATION

- KS1
- **pe1.5** I can co-operate with a partner or small group to develop my skills, showing awareness of others' needs
- **pe3** I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings

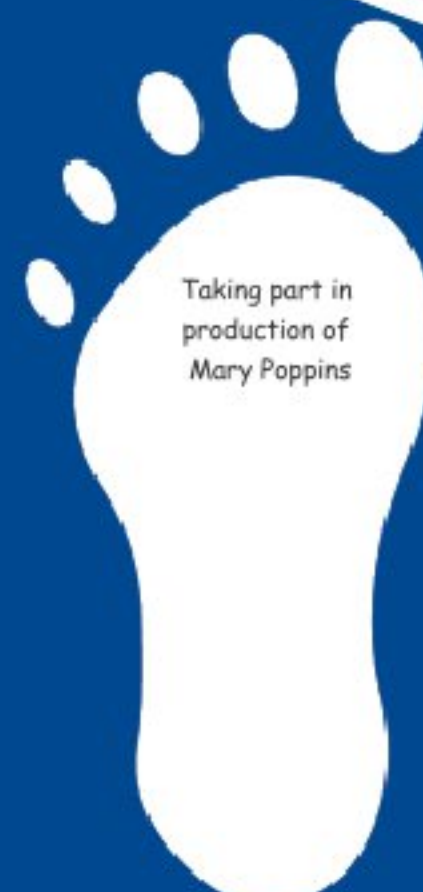
PSED & RELIGIOUS EDUCATION

- PSED Developing a healthy, safer lifestyle KS1**
- **ph8** Make simple choices that improve their health and well being.
 - **ph11** Understand rules for keeping safe in the environment (roads, railways, people, fire, water).
- Learning About Religion KS1**
- **ra13** Explore a range of religious stories and sacred writings and talk about their meanings.
- **ra14** Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.
 - **ra15** Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
 - **ra16** Explore how religious ideas and beliefs can be expressed through the arts.

COMMUNICATION AND LANGUAGE

- KS1
- **sl1** listen and respond appropriately to adults and their peers
 - **sl2** ask relevant questions to extend their understanding and knowledge
 - **sl4** articulate and justify answers, arguments and opinions
 - **sl5** give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- **sl7** use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
 - **sl11** consider and evaluate different viewpoints, attending to and building on the contributions of others
 - **sl12** select and use appropriate registers for effective communication.

OUTDOOR LEARNING



- Fish and Chip shop - buy and sell
- Sight word hopscotch
- Ball abacus to use as a number line
- Coat hanger weighing station
- Fishing - numbers/phonics
- Philosophy - voting
- Draw London skyline with chalk

