



Wow Starter: Treasure Hunt - pictures and objects to guess what we are learning about

Final Event: Great Fire of London Exhibition - invite parents to view houses, paintings and other work

UNDERSTANDING THE WORLD

- Location knowledge KS1**
- ge4 I can find and name the capital cities of the UK on a map
- Place knowledge KS1**
- ge7 I can talk about the landscape and name some human and physical features in a place in the UK I have visited
- use basic geographical vocabulary to refer to:**
- KS1
- ge15 I know what human features in the landscape are and can use the correct geographical vocabulary to name various human features
- Geographical skills and fieldwork KS1**
- ge16 I can use maps and globes to identify places I am learning about
- Core Skills across the Key Stage KS1**
- hi1 I can use common words and phrases related to the passing of time
 - hi2 I can place objects, people and events into chronological order
 - hi3 I can talk about different ways of life at different times
 - hi4 I have a wide vocabulary of common historical terms
 - hi5 I can ask and answer questions about the past
 - hi6 I can identify key features of stories and events to help me to understanding their importance
 - hi7 I can use sources of information to find out about the past
 - hi8 I know the past is represented in different ways

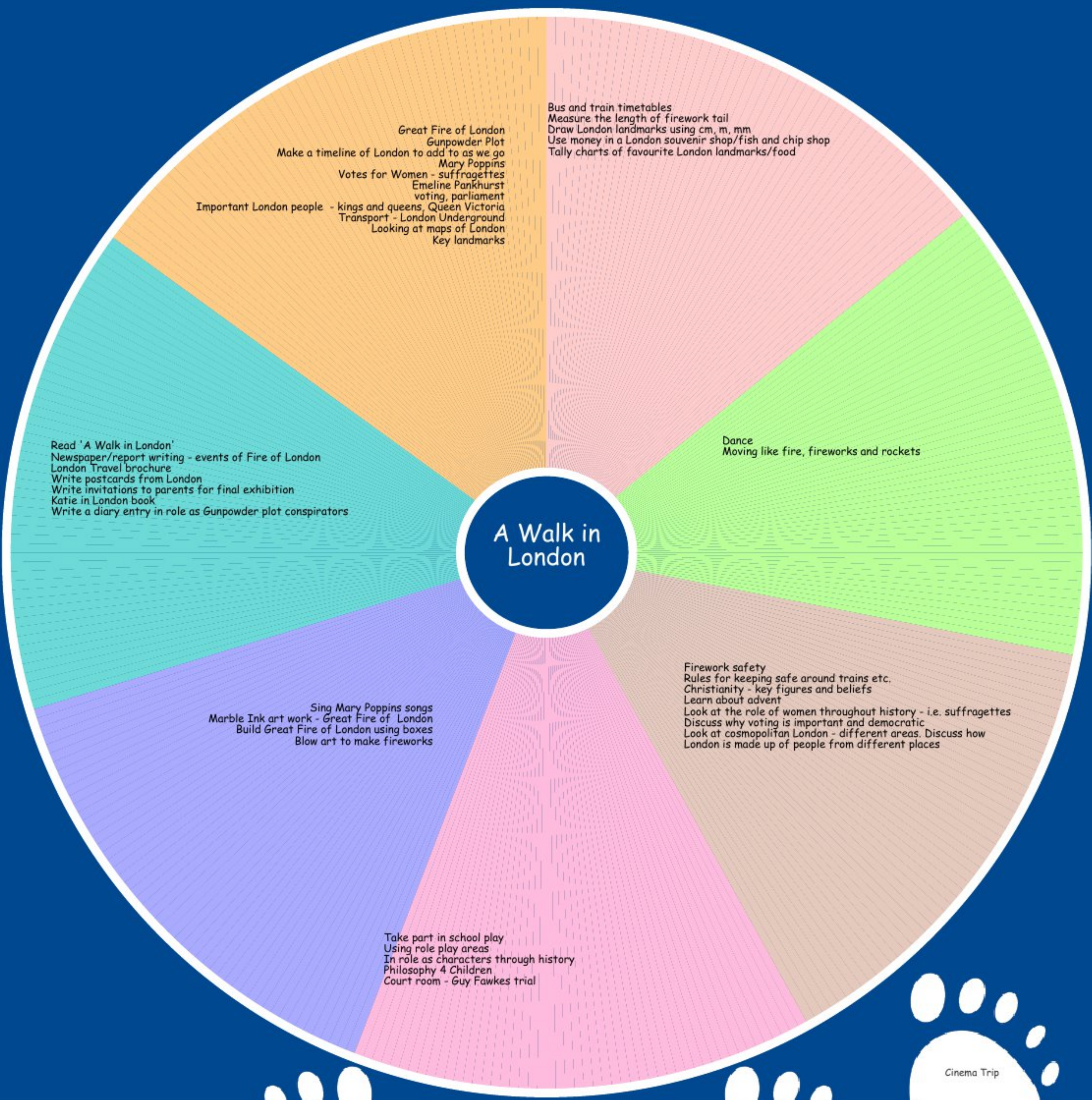
LITERACY

- Writing - composition KS1**
- e101 writing about real events
 - e103 writing for different purposes
 - e104 consider what they are going to write before beginning by:
- e105 planning or saying out loud what they are going to write about
 - e106 writing down ideas and/or key words, including new vocabulary

EXPRESSIVE ARTS AND DESIGN

- KS1
- ad1 I can use different materials to design and make things
 - ad5 I can use colour, texture and pattern in my work
 - ad6 I can use line, shape, form and space in my work
 - ad8 I can talk about different ways of creating work and which ways I have tried and which I liked best
- KS1
- mu1 I can sing songs using my voice to show the meaning of the words and tune
 - mu2 I can repeat chants and rhymes with expression
 - mu3 I can use my voice in different ways

A Walk in London



Great Fire of London
Gunpowder Plot
Make a timeline of London to add to as we go
Mary Poppins
Votes for Women - suffragettes
Emeline Pankhurst
Important London people - kings and queens, Queen Victoria
Transport - London Underground
Looking at maps of London
Key landmarks

Bus and train timetables
Measure the length of firework tail
Draw London landmarks using cm, m, mm
Use money in a London souvenir shop/fish and chip shop
Tally charts of favourite London landmarks/food

Dance
Moving like fire, fireworks and rockets

Firework safety
Rules for keeping safe around trains etc.
Christianity - key figures and beliefs
Learn about advent
Look at the role of women throughout history - i.e. suffragettes
Discuss why voting is important and democratic
Look at cosmopolitan London - different areas. Discuss how London is made up of people from different places

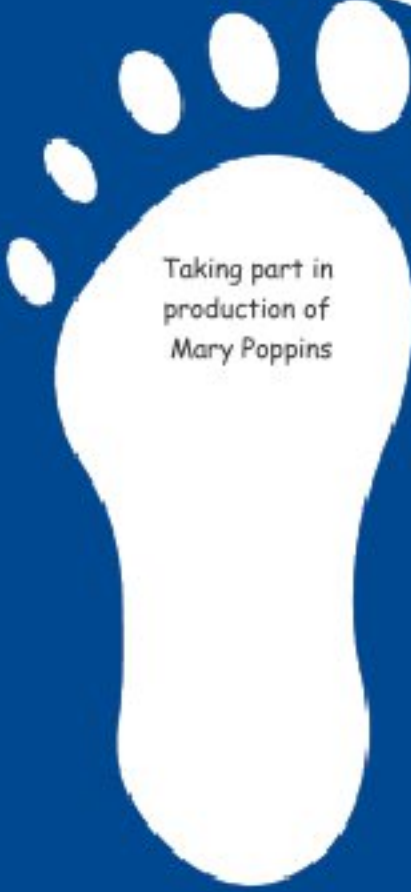
Sing Mary Poppins songs
Marble Ink art work - Great Fire of London
Build Great Fire of London using boxes
Blow art to make fireworks

Read 'A Walk in London'
Newspaper/report writing - events of Fire of London
London Travel brochure
Write postcards from London
Write invitations to parents for final exhibition
Katie in London book
Write a diary entry in role as Gunpowder plot conspirators

Take part in school play
Using role play areas
In role as characters through history
Philosophy 4 Children
Court room - Guy Fawkes trial

OUTDOOR LEARNING

- Fish and Chip shop - buy and sell
- Sight word hopscotch
- Ball abacus to use as a number line
- Coat hanger weighing station
- Fishing - numbers/phonics
- Philosophy - voting
- Draw London skyline with chalk



MATHEMATICS AND COMPUTING

- Measurement KS1**
- m55 choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
 - m56 compare and order lengths, mass, volume/capacity and record the results using >, < and =
 - m57 recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
 - m58 find different combinations of coins that equal the same amounts of money
 - m59 solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
 - m60 compare and sequence intervals of time
 - m61 tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
 - m62 know the number of minutes in an hour and the number of hours in a day.
- Geometry - position and direction KS1**
- m68 use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).
- Statistics KS1**
- m69 interpret and construct simple pictograms, tally charts, block diagrams and simple tables
 - m70 ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
 - m71 ask and answer questions about totalling and comparing categorical data.
 - m72 know the number of seconds in a minute and the number of days in each month, year and leap year
 - m73 compare durations of events [for example to calculate the time taken by particular events or tasks].
- Statistics KS1**
- m78 interpret and present data using bar charts, pictograms and tables
 - m79 solve one-step and two-step questions for example, [How many more? and How many fewer] using information presented in scaled bar charts and pictograms and tables.
- KS1
- co1 I know that an algorithm is an instruction in a computer program
 - co8 I can manipulate text and pictures
 - co9 I can find and retrieve my work or information that I need
 - co10 I can talk about how information technology is used at home, in shops and in other places (mobile phones, internet etc)
 - co11 I know how to use equipment safely and respectfully

PHYSICAL EDUCATION

- KS1
- pe1.5 I can co-operate with a partner or small group to develop my skills, showing awareness of others' needs
- pe3 I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings

PSED & RELIGIOUS EDUCATION

- PSED Developing a healthy, safer lifestyle KS1**
- ph8 Make simple choices that improve their health and well being.
 - ph11 Understand rules for keeping safe in the environment (roads, railways, people, fire, water).
- Learning About Religion KS1**
- ra13 Explore a range of religious stories and sacred writings and talk about their meanings.
 - ra14 Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.
 - ra15 Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
 - ra16 Explore how religious ideas and beliefs can be expressed through the arts.

COMMUNICATION AND LANGUAGE

- KS1
- sl1 listen and respond appropriately to adults and their peers
 - sl2 ask relevant questions to extend their understanding and knowledge
 - sl4 articulate and justify answers, arguments and opinions
 - sl5 give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- sl7 use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
 - sl11 consider and evaluate different viewpoints, attending to and building on the contributions of others
 - sl12 select and use appropriate registers for effective communication.