



Wow Starter: Staff to dress as a Superhero practising a skill. Watch a clip of the Incredibles - What power don't you have yet?

Final Event: Superhero Spectacular- Children share their new learning so far.

MATHEMATICS AND COMPUTING

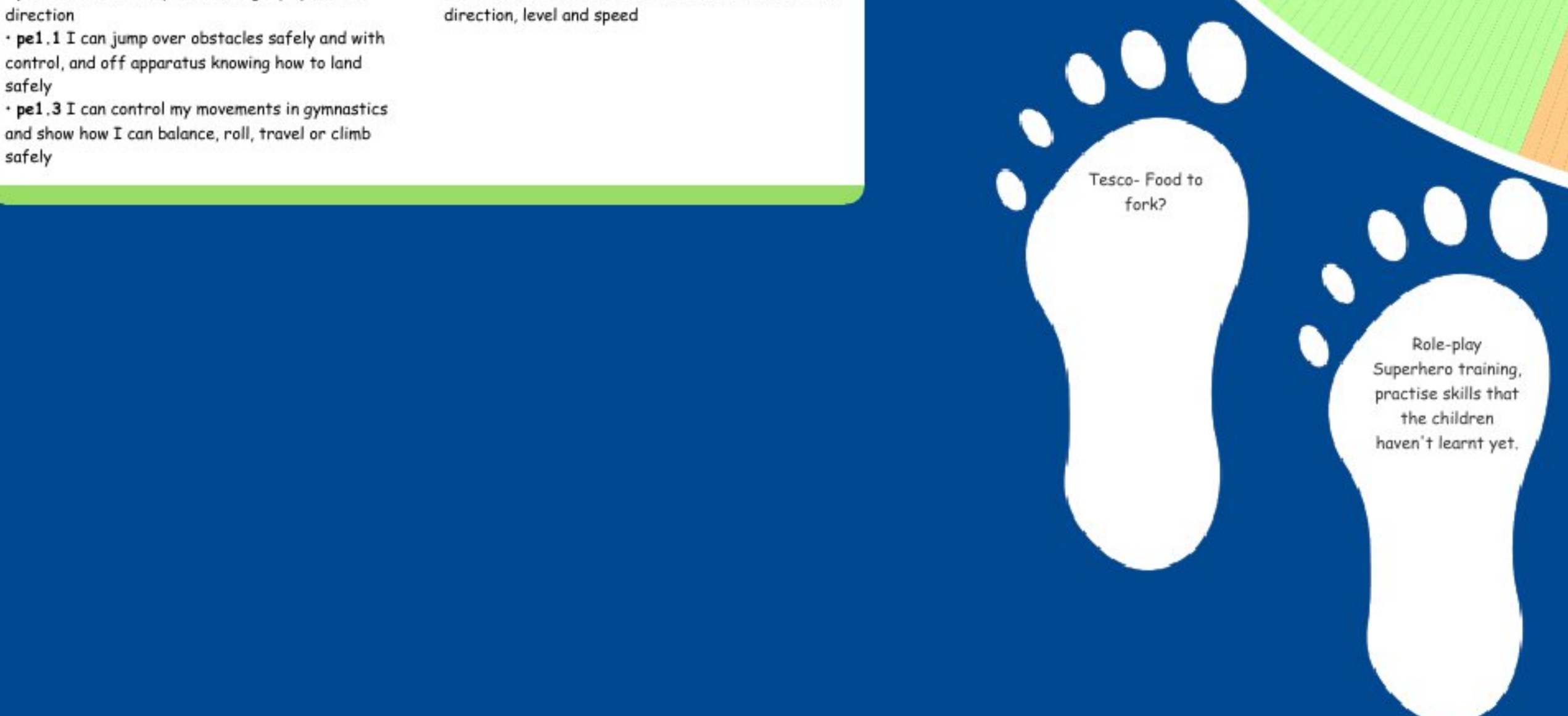
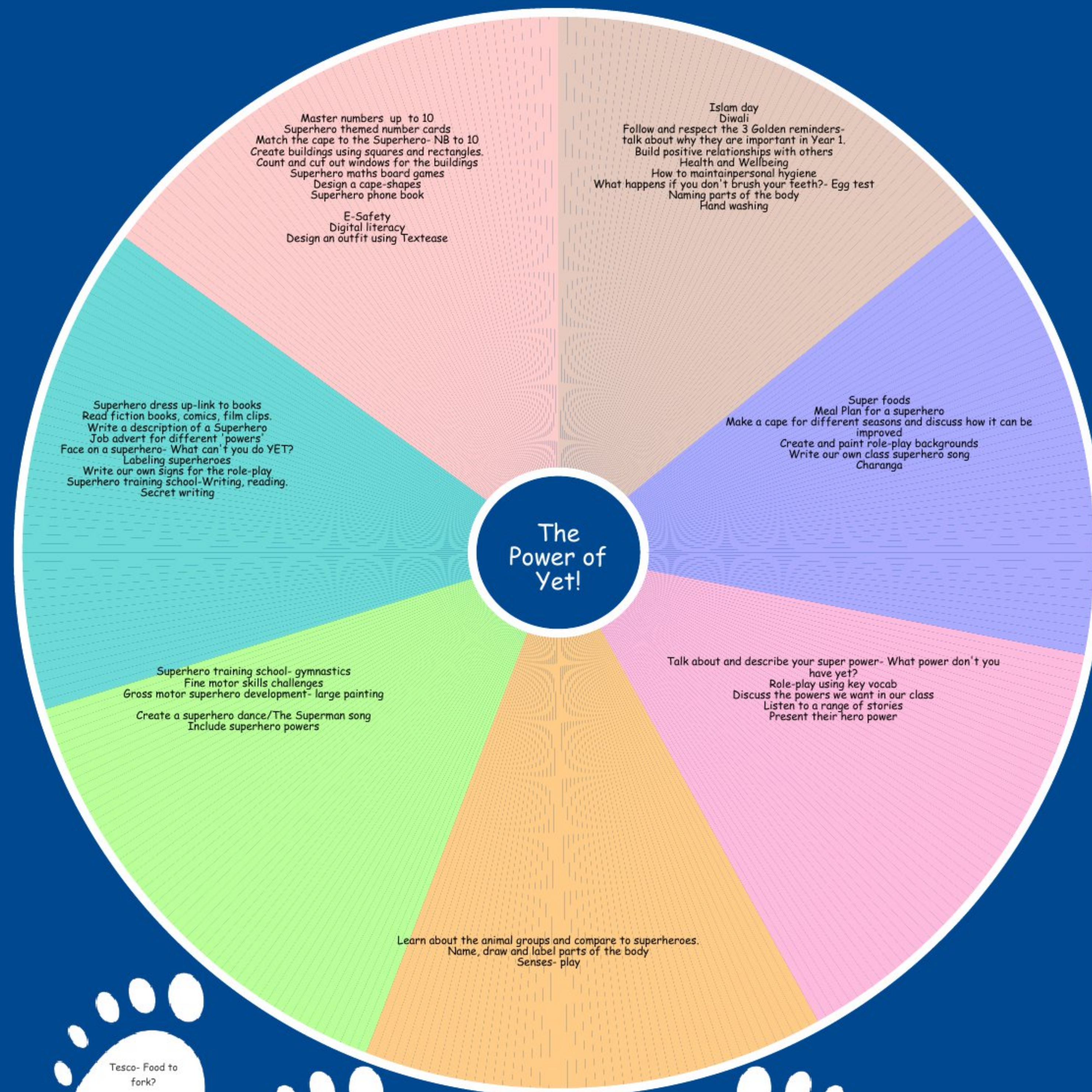
- Number - number and place value KS1**
- m4 identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
 - m5 read and write numbers from 1 to 20 in numerals and words.
- Number - addition and subtraction KS1**
- m6 read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
 - m7 represent and use number bonds and related subtraction facts within 20
 - m8 add and subtract one-digit and two-digit numbers to 20, including zero
- Geometry - properties of shapes KS1**
- m27 recognise and name common 2-D and 3-D shapes, including:
 - m28 2-D shapes [for example, rectangles (including squares), circles and triangles]
 - m29 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].

LITERACY

- Reading - word reading KS1**
- e1 apply phonic knowledge and skills as the route to decode words
 - e2 respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40-phonemes, including, where applicable, alternative sounds for graphemes
 - e3 read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
 - e6 read other words of more than one syllable that contain taught GPCs
- Reading - comprehension KS1**
- e10 develop pleasure in reading, motivation to read, vocabulary and understanding by:
 - e13 becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
 - e22 predicting what might happen on the basis of what has been read so far
- Writing - transcription - Spelling KS1**
- e23 participate in discussion about what is read to them, taking turns and listening to what others say
 - e24 explain clearly their understanding of what is read to them.
 - e28 name the letters of the alphabet:
 - e29 naming the letters of the alphabet in order
- Writing - handwriting KS1**
- e37 sit correctly at a table, holding a pencil comfortably and correctly
 - e40 form digits 0-9
- Writing - composition KS1**
- e43 saying out loud what they are going to write about
- Writing - vocabulary, grammar and punctuation KS1**
- e50 leaving spaces between words

PHYSICAL EDUCATION

- KS1**
- pe1 I can run safely, controlling my speed and direction
 - pe1.1 I can jump over obstacles safely and with control, and off apparatus knowing how to land safely
 - pe1.3 I can control my movements in gymnastics and show how I can balance, roll, travel or climb safely
- pe1.4 I can perform a sequence in gymnastics to demonstrate controlled, co-ordinated movements in direction, level and speed**



OUTDOOR LEARNING

Superhero training school
Laser beam challenge



PSED & RELIGIOUS EDUCATION

- PSED Preparing to play an active role as citizens KS1**
- pa6 Recognise what is right and wrong.
 - pa7 Agree and follow rules for their group and classroom.
 - pa10 Develop understanding of groups they belong to.
 - pa11 Contribute to the life of the class and school.
- KS1**
- ph4 Begin to make simple choices that improve their health and well being.
- PSED Developing a healthy, safer lifestyle KS1**
- ph5 Begin to maintain personal hygiene.
 - ph6 Begin to understand that certain actions spread disease.
 - ph7 Identify the main parts of the body.
- PSED Developing good relationships and respecting the differences between people KS1**
- pr15 Listen to other people, and play and work co-operatively.
 - pr17 Greet and talk with adults.
 - pr18 Develop positive relationships through work and play.
- RE - Learning From Religion KS1**
- rf11 Reflect on and consider religious experiences such as thanks and joy.
 - rf12 Ask puzzling questions and respond accordingly.
 - rf13 Identify what matters to them and others and link this to religion.
- Learning About Religion KS1**
- ra6 Explore a range of religious stories.
 - ra8 Name and explore a range of celebrations.
 - ra9 Name and explore a range of worship styles.
 - ra11 Identify religious symbols.

EXPRESSIVE ARTS AND DESIGN

- KS1**
- ad1 I can use different materials to design and make things
 - ad3 I can use painting to share my ideas.
 - ad5 I can use colour, texture and pattern in my work
- Design KS1**
- dt5 I have used ICT to help develop or communicate my design
- Make KS1**
- dt6 I can use scissors for cutting and shaping
 - dt7 I can join materials in a variety of ways
- Evaluate KS1**
- dt14 I can look at things other people have made and tell you what I like or dislike
- Cooking and nutrition KS1**
- dt22 I can describe the healthy food in the dishes I prepare
 - dt23 I know that a healthy diet has a variety of foods that I can use in the dishes I prepare
- KS1**
- mu1 I can sing songs using my voice to show the meaning of the words and tune
 - mu3 I can use my voice in different ways
 - mu7 I can sit and listen attentively to recorded music

COMMUNICATION AND LANGUAGE

- KS1**
- sl1 listen and respond appropriately to adults and their peers
 - sl2 ask relevant questions to extend their understanding and knowledge
 - sl3 use relevant strategies to build their vocabulary
 - sl5 give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- sl8 speak audibly and fluently with an increasing command of Standard English**
- sl10 gain, maintain and monitor the interest of the listener(s)

UNDERSTANDING THE WORLD

- Working scientifically KS1**
- sc2 asking simple questions and recognising that they can be answered in different ways
 - sc5 identifying and classifying
- Animals, including humans KS1**
- sc10 identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
 - sc12 describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
 - sc13 identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.