



The Creative Learning Journey

You can find stories wherever you look.
Sit back and relax, all you need is a book.

Teacher: MRSCLEVELAND
School: Lionwood Infant & Nursery



Wow Starter: Create a fairytale crime scene

Final Event: Organise our own fairytale banquet

LITERACY

Reading - word reading KS1

- e5 read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings

Reading - comprehension KS1

- e13 becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- e17 understand both the books they can already read accurately and fluently and those they listen to by:
- e21 making inferences on the basis of what is being said and done

Writing - transcription - Spelling KS1

- e34 using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]

Writing - composition KS1

- e45 sequencing sentences to form short narratives
- e46 re-reading what they have written to check that it makes sense
- e48 read aloud their writing clearly enough to be heard by their peers and the teacher.

Writing - vocabulary, grammar and punctuation KS1

- e51 joining words and joining clauses using and
- e53 using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

COMMUNICATION AND LANGUAGE

KS1

- sl1 listen and respond appropriately to adults and their peers
- sl5 give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- sl8 speak audibly and fluently with an increasing command of Standard English

KS1

- sl10 gain, maintain and monitor the interest of the listener(s)
- sl11 consider and evaluate different viewpoints, attending to and building on the contributions of others

MATHEMATICS AND COMPUTING

Number - number and place value KS1

- m4 identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Number - addition and subtraction KS1

- m6 read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- m9 solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ? - 9.

Measurement KS1

- m14 lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
- m17 time [for example, quicker, slower, earlier, later]
- m19 lengths and heights
- m20 mass/weight
- m21 capacity and volume
- m22 time (hours, minutes, seconds)
- m24 sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]

- m26 tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Geometry - position and direction KS1

- m30 describe position, direction and movement, including whole, half, quarter and three-quarter turns.

KS1

- co1 I know that an algorithm is an instruction in a computer program
- co3 I know that programmable toys can only understand the program language and can only do what the programs tells them to do
- co6 I can predict what will happen by 'reading' a program
- co10 I can talk about how information technology is used at home, in shops and in other places (mobile phones, internet etc)
- co11 I know how to use equipment safely and respectfully
- co13 I know what to do if I am worried about anything when I am using the internet



OUTDOOR LEARNING

- Reflecting inside.
- Portraits on Easel
- Role play cooking

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens KS1

- pa5 Continue to develop empathy for others.
- pa6 Recognise what is right and wrong.
- pa7 Agree and follow rules for their group and classroom.

PSED Developing confidence and responsibility and making the most of their abilities KS1

- pc20 Recognise what they like and dislike, what is fair and unfair, and what is right and wrong.

PSED Developing a healthy, safer lifestyle KS1

- ph5 Begin to maintain personal hygiene.
- ph6 Begin to understand that certain actions spread disease.

PSED Developing good relationships and respecting the differences between people KS1

- pr16 Develop a caring attitude towards family, friends and each other.

UNDERSTANDING THE WORLD

Seasonal changes KS1

- sc18 observe changes across the four seasons

Living things and their habitats KS1

- sc22 identify and name a variety of plants and animals in their habitats, including micro-habitats

Plants KS1

- sc24 observe and describe how seeds and bulbs grow into mature plants
- sc25 find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Animals, including humans KS1

- sc28 describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Care Skills across the Key Stage KS1

- hi2 I can place objects, people and events into chronological order
- hi5 I can ask and answer questions about the past
- hi7 I can use sources of information to find out about the past

EXPRESSIVE ARTS AND DESIGN

KS1

- ad1 I can use different materials to design and make things
- ad2 I can use drawing to share my ideas.

Design KS1

- dt1 I can explain what my design will be like and what it will do, how I am going to create my design and list the materials I will need
- dt2 I can explain how my design will meet the needs of the users

Make KS1

- dt7 I can join materials in a variety of ways
- dt8 I can use simple finishing techniques to improve my product
- dt9 I can select the appropriate materials and tools for my design

- dt11 I can create things from textiles
- dt12 I can create or follow simple recipes
- dt13 I can explain why I have chosen particular materials, components or ingredients

Evaluate KS1

- dt17 I can talk about what worked well with my product and how it could be improved

KS1

- mu1 I can sing songs using my voice to show the meaning of the words and tune
- mu3 I can use my voice in different ways
- mu9 I can explore sounds by changing and combining them to create the effect I want

PHYSICAL EDUCATION

KS1

- pe1.2 I can send and receive a ball or other equipment in different ways (hitting, kicking, throwing, striking)
- pe1.3 I can control my movements in gymnastics and show how I can balance, roll, travel or climb safely
- pe2 I can play simple team games showing awareness of my team-mates and opponents and understanding the importance of the rules

- pe2.1 I can think of simple tactics to help attack or defend in a team game
- pe3 I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings