



# The Creative Learning Journey

## In Every Job That Must Be Done There Is An Element Of Fun

Wow Starter: Mary Poppins arrives with a rhyming letter for the children

Final Event: Tea Party (on the ceiling)

Teacher: mrsclleveland  
School: Lionwood Infant & Nursery



### UNDERSTANDING THE WORLD

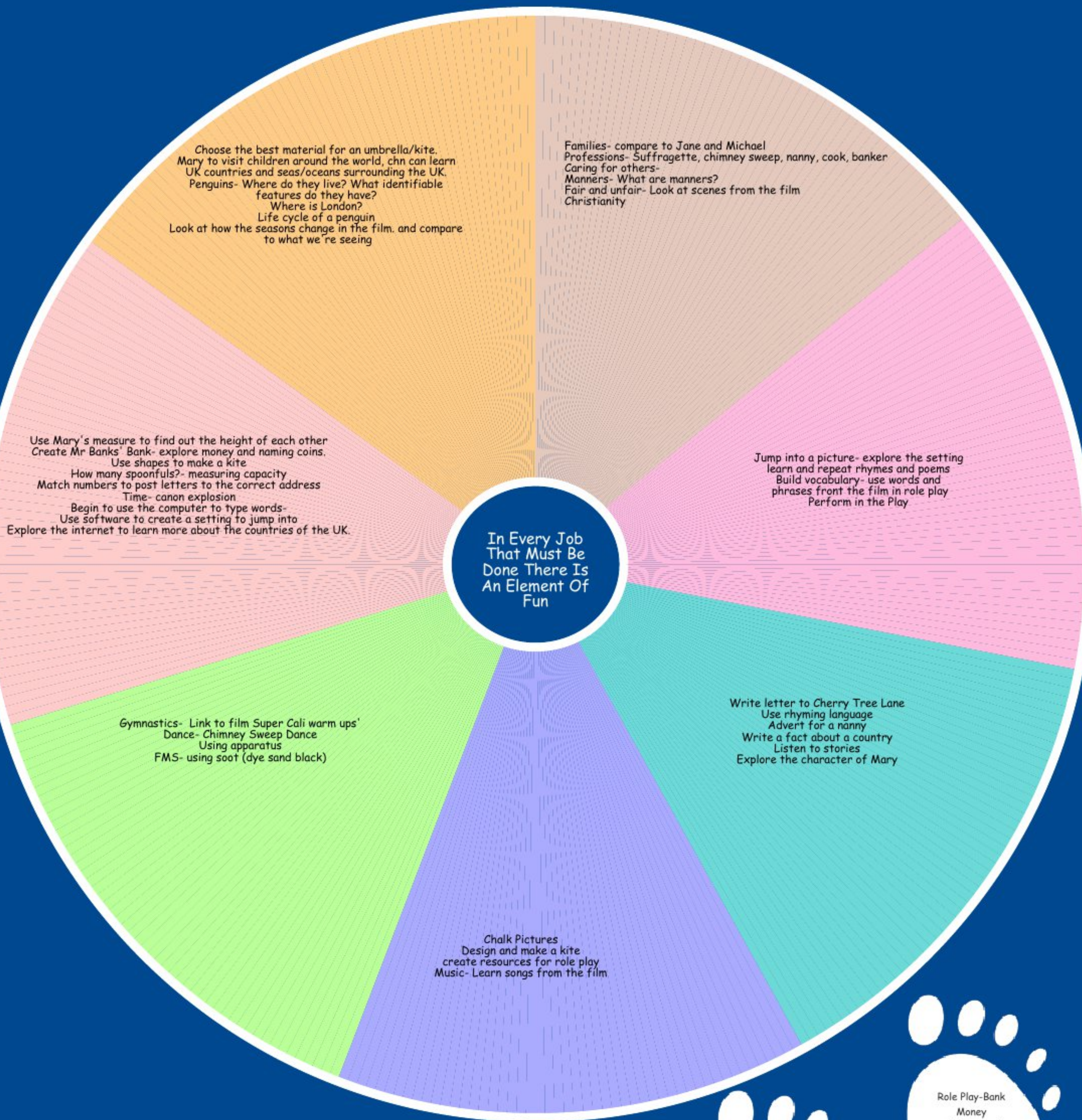
- Everyday materials KS1**
- sc15 identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
  - sc16 describe the simple physical properties of a variety of everyday materials
  - sc17 compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Seasonal changes KS1**
- sc19 observe and describe weather associated with the seasons and how day length varies.
- Animals, including humans KS1**
- sc26 notice that animals, including humans, have offspring which grow into adults
  - sc27 find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Location knowledge KS1**
- ge1 I can find and name the world's seven continents on a map and globe
  - ge2 I can find and name the world's five oceans on a map and globe
  - ge3 I can find and name the four countries of the UK on a map
  - ge4 I can find and name the capital cities of the UK on a map

### MATHEMATICS AND COMPUTING

- Number - number and place value KS1**
- m4 identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
  - m5 read and write numbers from 1 to 20 in numerals and words.
- Number - addition and subtraction KS1**
- m6 read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
  - m7 represent and use number bonds and related subtraction facts within 20
  - m8 add and subtract one-digit and two-digit numbers to 20, including zero
  - m9 solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$ .
- Number - multiplication and division KS1**
- m10 solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- Measurement KS1**
- m14 lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
  - m19 lengths and heights
  - m21 capacity and volume
  - m22 time (hours, minutes, seconds)

### PHYSICAL EDUCATION

- KS1**
- pe1.1 I can jump over obstacles safely and with control, and off apparatus knowing how to land safely
  - pe1.3 I can control my movements in gymnastics and show how I can balance, roll, travel or climb safely
  - pe1.4 I can perform a sequence in gymnastics to demonstrate controlled, co-ordinated movements in direction, level and speed
- pe1.5 I can co-operate with a partner or small group to develop my skills, showing awareness of others' needs**
- pe3 I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings



### OUTDOOR LEARNING

- Spoonfuls in the kitchen  
Make a kite
- Road Safety  
November  
Cinema Trip 9th  
November
- Role Play-Bank  
Money  
Adding small  
amounts  
Writing receipts  
Writing letters to  
customers  
Numbers for display  
Communication-  
telephone  
Address

### PSED & RELIGIOUS EDUCATION

- PSED Preparing to play an active role as citizens KS1**
- pa8 Know how to apologise and make amends.
  - pa9 Realise that people and other living things have needs.
- PSED Developing confidence and responsibility and making the most of their abilities KS1**
- pc20 Recognise what they like and dislike, what is fair and unfair, and what is right and wrong.
- PSED Developing a healthy, safer lifestyle KS1**
- ph5 Begin to maintain personal hygiene.
- PSED Developing good relationships and respecting the differences between people KS1**
- pr16 Develop a caring attitude towards family, friends and each other.
- RE - Learning From Religion KS1**
- rf14 Reflect on ideas of right and wrong and how this relates to their own behaviour.
- Learning About Religion KS1**
- ra6 Explore a range of religious stories.
  - ra8 Name and explore a range of celebrations.
  - ra10 Identify the importance, for some people, of belonging to a religion.

### COMMUNICATION AND LANGUAGE

- KS1**
- sl1 listen and respond appropriately to adults and their peers
  - sl6 maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
  - sl9 participate in discussions, presentations, performances, role play, improvisations and debates
  - sl12 select and use appropriate registers for effective communication.

### LITERACY

- Reading - comprehension KS1**
- e11 listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
  - e12 being encouraged to link what they read or hear read to their own experiences
  - e14 recognising and joining in with predictable phrases
  - e15 learning to appreciate rhymes and poems, and to recite some by heart
  - e18 drawing on what they already know or on background information and vocabulary provided by the teacher
- Writing - handwriting KS1**
- e38 begin to form lower-case letters in the correct direction, starting and finishing in the right place
- Writing - composition KS1**
- e44 composing a sentence orally before writing it
  - e46 re-reading what they have written to check that it makes sense

### EXPRESSIVE ARTS AND DESIGN

- KS1**
- ad2 I can use drawing to share my ideas.
- Design KS1**
- dt1 I can explain what my design will be like and what it will do, how I am going to create my design and list the materials I will need
  - dt2 I can explain how my design will meet the needs of the users
  - dt3 I can draw and talk about what I am going to make
  - dt4 I can make a realistic model of my design
- KS1**
- mu2 I can repeat chants and rhymes with expression
  - mu4 I can play an untuned instrument in a piece of music
  - mu6 I can sit and listen attentively to live music