

SPOKEN WORD	YEAR 2: WRITING		
Participation & presentation	Spelling & handwriting	Composition	Vocabulary, grammar and presentation
I can ask relevant questions	I can write capital letters, lower case letters and digits of the correct size, orientation and relationship to one another	I can show my stamina and enjoyment of writing appropriately for different purposes such as narration, recount and poetry	I can use present and past tenses consistently throughout a written piece
I maintain attention when listening to others	I can spell the homophones and exceptions listed in the Y2 curriculum	I can write longer noun phrases with words before and sometimes after the noun	I can use co-ordinating connectives (or, and, but) and connectives that signal time e.g. then, after, before
I can contribute several sentences to group/class discussions	I can segment spoken words into phonemes and represent these as graphemes, spelling many correctly	I can improve my writing by rereading for sense, with intonation and proofreading for accuracy	I can use subordinating connectives (when, if, that or because) to link ideas logically
I can speak audibly	I know alternative graphemes for the same sound and have learnt some words with each spelling	I know who my writing is for (my intended audience)	I can use capital letters, full stops to demarcate sentences
I can act out a short scenario	I can use the suffixes er, est in adjectives and ly to turn adjectives into adverbs	I am beginning to use appropriate language across different types of writing e.g. story language, non-fiction	I can use question marks and exclamation marks to demarcate sentences
I can explain a simple idea or process and use strategies to build my vocabulary	I can spell 10 words with contractions (It's, can't, won't they're etc.)	I can think about the different styles needed for different types of writing	I can use commas to separate items in a list
	I can add suffixes to spell longer words e.g. ment, -ful, -less, -ly	I understand that there are different types of poetry and have begun to write some of my own	I can use sentences with different forms: statement, question, exclamation, command
	I can use the apostrophe to contract and show singular possession	I can write narratives about personal experience	I can identify nouns, verbs, adverbs and adjectives
	I understand which letters need to be joined in my writing and can make simple, clear joins	I can gather ideas and marshal them into sentences ready for writing	I can write longer noun phrases with words before and sometimes after the noun
	I can spell most of the common exception words and apply simple spelling rules and guidance as listed in English Appendix 1	I have begun to use an appropriate opening and closing	I can use interesting adverbs to describe actions and have begun to use a variety of verbs suited for purpose

	I can write simple sentences dictated to by the teacher	I can evaluate my work with the teacher and other pupils	I can use progressive verbs correctly
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