

SPOKEN WORD	YEAR 2: READING	
Participation & Presentation	Word reading	Comprehension
I can participate in discussion about books, poems and other works that are read to me and those that I can read for myself	I can read familiar words quickly, without needing to sound them out.	I can answer and ask questions about a text in a group discussion and take turns and listens to what others have to say
I can ask relevant questions	I can use my phonic knowledge to blend sounds together, including alternative graphemes	I can discuss the sequence of events in books and how items of information are related
I maintain attention when listening to others	I can read multi-syllable words which contain alternative graphemes	I can find answers to questions in non-fiction, stories and poems
I can contribute several sentences to group/class discussions	I can read aloud books that are matched to my phonic knowledge and confidently sound out unfamiliar words	I am very familiar with a wide range of stories, fairy stories and traditional tales.
I can speak audibly	I can re-read these books to build up my fluency and confidence in word reading	I can listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which I can read independently
I can act out a short scenario	I can self-correct when I have a sentence incorrectly	I have started to look at non-fiction books that are structured in different ways
I can explain a simple idea or process and use strategies to build my vocabulary	I can read the common exception words and can see the unusual correspondences	I can make predictions based on what has been read so far, my own experiences and reading other books by the same author
I can continue to build up a repertoire of poems learnt by heart	I recognise and read common suffixes that create verbs, nouns, adjectives and adverbs	I can make simple inferences about thoughts and feelings of characters and reasons for their actions
I can discuss my favourite words and phrases	I can make choices about which texts to read, based on prior reading experience	I can identify and comment on vocabulary and literary features in stories and poetry 'All fairy tales start with Once upon a Time...'
	I can discuss and clarify the meaning of words, linking new meanings to known vocabulary	I am aware that books are set in different times and places
		I can relate what I read to my own experiences and using background knowledge I have already learnt
		I can recognise key themes and ideas within a text
		I understand why a writer has written a text 'She wants you to know how to make a kite'

		I can identify how vocabulary choice affects meaning 'Crept lets you know that he is trying to be quiet'
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