

SPOKEN WORD	YEAR 1: WRITING		
Participation & presentation	Spelling & handwriting	Composition	Vocabulary, grammar and presentation
I can listen, respond and ask questions for help or interest	I can sit correctly at a table, holding a pencil comfortably and correctly	I can rehearse sentences before writing and read back afterwards to check it makes sense and make corrections.	I can use capital letters for names of people, places, the days of the week and the personal pronoun 'I'
I can play in role	I have begun to write neat lower case letters, capitals and numerals, starting and finishing in the right place for joins	I can compose a narrative sequence of sentences	I can punctuate sentences using a capital letter and a full stop
I can take turns and stay on topic in a conversation	I know the alphabet names and I can sequence them thoroughly	I can read aloud my own work clearly for others	I can use exclamation and question marks correctly.
I can speculate, imagine and explore ideas	I can spell words using the 40+ phonemes that I have already been taught	I can identify ways to improve my own writing and discuss this with others	I can join clauses to make longer sentences using 'and'
I speak clearly when talking to adults and peers	I can write from memory simple sentences dictated by the teacher that include the GPCS and common exception words taught so far.	I can use simple structure in my writing e.g. beginning, middle and end	I can write in complete simple sentences and leave spaces between words
I talk to others about first-hand experience or knowledge	I can spell the 100 high frequency words and the common exception words	I can convey basic information and ideas through appropriate word choices	I can make some appropriate word choices from word banks, class lists and sentence openers
	I can use simple suffixes that do not change the base word e.g. ing, ed, -er, est, -ly and -y	My writing can be read without mediating	I can use some basic descriptive language colour, size, simple emotions
	I can suggest alternative sounds for graphemes where appropriate		I understand the grammar principles for Y1 in English Appendix 2
	I can distinguish between s and es plurals and I am beginning to use them regularly in my writing		I can use the grammatical terminology from English Appendix 2 when discussing my writing
	I understand what prefixes are and can use the prefix un- in my writing		

	I can spell the days of the week		
--	----------------------------------	--	--