



Wow Starter: Receive an email from Geraldine explaining where she is and set children initial challenge.

Final Event: Perform a medley of dance and song in a 'World Showcase'

UNDERSTANDING THE WORLD

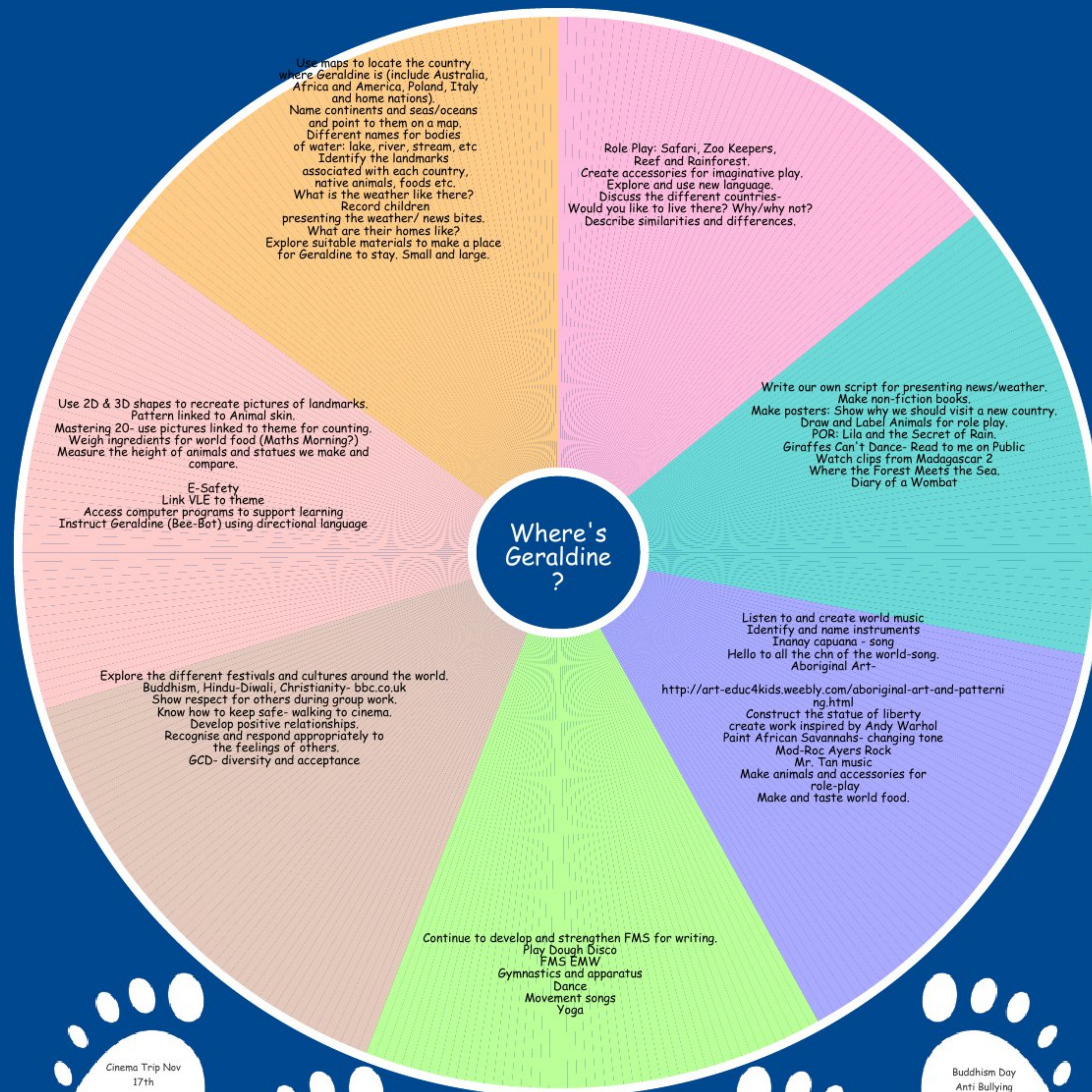
- Working scientifically KS1**
- sc4 performing simple tests
 - sc6 using their observations and ideas to suggest answers to questions
- Animals, including humans KS1**
- sc11 identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Everyday materials KS1**
- sc14 distinguish between an object and the material from which it is made
 - sc15 identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
 - sc16 describe the simple physical properties of a variety of everyday materials
 - sc17 compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Location knowledge KS1**
- ge1 I can find and name the world's seven continents on a map and globe
 - ge2 I can find and name the world's five oceans on a map and globe
 - ge3 I can find and name the four countries of the UK on a map
 - ge6 I can talk about some features of each country in the UK and its capital city
- Place knowledge KS1**
- ge8 I can talk about the landscape and name some human and physical features of a place far away from the UK and what things are similar or different to the UK
 - ge9 I can tell you about the differences between the weather and landscape in the UK and in a country far away and how it affects the way of life of the people there
- Human and physical geography KS1**
- ge13 I know that it is very hot I places around the Equator and very cold around the Poles
- Geographical skills and fieldwork KS1**
- ge16 I can use maps and globes to identify places I am learning about
 - ge19 I can describe the location of places further away and how I might travel to them

MATHEMATICS AND COMPUTING

- Number - number and place value KS1**
- m1 count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
 - m3 given a number, identify one more and one less
 - m4 identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
 - m5 read and write numbers from 1 to 20 in numerals and words.
- Number - addition and subtraction KS1**
- m7 represent and use number bonds and related subtraction facts within 20
 - m8 add and subtract one-digit and two-digit numbers to 20, including zero
 - m9 solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 + ? = 9.
- Measurement KS1**
- m19 lengths and heights
 - m20 mass/weight
- Geometry - properties of shapes KS1**
- m28 2-D shapes [for example, rectangles (including squares), circles and triangles]
 - m29 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].

PSED & RELIGIOUS EDUCATION

- PSED Preparing to play an active role as citizens KS1**
- pa8 Know how to apologise and make amends.
 - pa9 Realise that people and other living things have needs.
- PSED Developing confidence and responsibility and making the most of their abilities KS1**
- pc18 Take and share responsibility, for example, for their own behaviour.
 - pc20 Recognise what they like and dislike, what is fair and unfair, and what is right and wrong.
- KS1**
- ph4 Begin to make simple choices that improve their health and well being.
- PSED Developing good relationships and respecting the differences between people KS1**
- pr18 Develop positive relationships through work and play.
- RE - Learning From Religion KS1**
- rf13 Identify what matters to them and others and link this to religion.
 - rf15 Recognise that religious teaching and ideas make a difference to individuals and families.
- Learning About Religion KS1**
- ra6 Explore a range of religious stories.
 - ra8 Name and explore a range of celebrations.
 - ra9 Name and explore a range of worship styles.
 - ra10 Identify the importance, for some people, of belonging to a religion.
 - ra11 Identify religious symbols.
 - ra12 Begin to use a range of religious words.



COMMUNICATION AND LANGUAGE

- KS1**
- sl1 listen and respond appropriately to adults and their peers
 - sl2 ask relevant questions to extend their understanding and knowledge
 - sl7 use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
 - sl9 participate in discussions, presentations, performances, role play, improvisations and debates

LITERACY

- Reading - word reading KS1**
- e8 read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
 - e9 re-read these books to build up their fluency and confidence in word reading.
- Reading - comprehension KS1**
- e12 being encouraged to link what they read or hear read to their own experiences
 - e14 recognising and joining in with predictable phrases
 - e16 discussing word meanings, linking new meanings to those already known
 - e18 drawing on what they already know or on background information and vocabulary provided by the teacher
- Writing - composition KS1**
- e44 composing a sentence orally before writing it
 - e47 discuss what they have written with the teacher or other pupils
- Writing - vocabulary, grammar and punctuation KS1**
- e51 joining words and joining clauses using and
 - e52 beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
 - e53 using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

EXPRESSIVE ARTS AND DESIGN

- KS1**
- ad1 I can use different materials to design and make things
 - ad7 I can tell you about famous artists, craft-makers and designers and who my favourite is and why I like his/her work
 - ad8 I can talk about different ways of creating work and which ways I have tried and which I liked best
 - ad9 I can show you how ideas from famous people have helped me to create my own work
- Make KS1**
- dt10 I can create things using a variety of materials and components, including construction materials
 - dt11 I can create things from textiles
- Evaluate KS1**
- dt14 I can look at things other people have made and tell you what I like or dislike
- Cooking and nutrition KS1**
- dt24 I can tell you where some of the food I eat comes from
- KS1**
- mu2 I can repeat chants and rhymes with expression
 - mu4 I can play an untuned instrument in a piece of music
 - mu7 I can sit and listen attentively to recorded music
 - mu9 I can explore sounds by changing and combining them to create the effect I want

PHYSICAL EDUCATION

- KS1**
- pe1 I can run safely, controlling my speed and direction
 - pe1.1 I can jump over obstacles safely and with control, and off apparatus knowing how to land safely
 - pe1.3 I can control my movements in gymnastics and show how I can balance, roll, travel or climb safely
 - pe1.4 I can perform a sequence in gymnastics to demonstrate controlled, co-ordinated movements in direction, level and speed
 - pe1.5 I can co-operate with a partner or small group to develop my skills, showing awareness of others' needs
 - pe3 I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings

OUTDOOR LEARNING

