

SPOKEN WORD	YEAR 1: READING	
Participation & Presentation	Word reading	Comprehension
I can listen, respond and ask questions for help or interest	I can read regular words with confidence, including CVC, CCVC, CVCC	I am familiar with a range of literature including fairy stories and poems and recognise obvious story language
I can play in role	I can respond speedily with the correct sound to graphemes for all phonemes	I can listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that which I can read independently, explaining clearly what is being read to me
I can take turns, listening to what others have to say, and stay on topic in a conversation	I can suggest alternative sounds for graphemes where appropriate	I can check that the text makes sense as I read and correct mistakes
I can speculate, imagine and explore ideas	I can use phonetic knowledge to blend sounds together in unfamiliar words containing taught GPCS	I can identify the significance of the title, events and characters and express opinions about them using the text
I speak clearly when talking to adults and peers	I can read multiple syllable words containing taught GPCs	I can make simple predictions about the text based on what has been read so far and think about what might happen next
I talk to others about first-hand experience or knowledge	I recognise the common exception words	I can draw on what I already know or information provided by my teacher and use my own experiences to help me
	I read aloud texts linked to my phonic knowledge with some fluency and expression	I can answer straightforward questions about a story
	I can read aloud words with common verb and adjectival endings so that their sense is clear (e.g. s, es, -ing, -ed, -er)	I can make inferences on the basis of what is said and done and recognise why a character is feeling a certain way
	I can read contractions and understand how the apostrophe is used	I can recognise and join in with predictable phrases
		I appreciate poems and recite some poetry by heart
		I can discuss what new words mean, linking new meanings to those already known.
		I recognise the difference between fiction and non-fiction
		I can identify the main events or key points in a text

