



Wow Starter: The Spring Fairy needs our help to find out about wildlife you find in gardens and why they are important.

Final Event: Make information posters for the Spring Fairy about the wildlife that visit gardens.

UNDERSTANDING THE WORLD

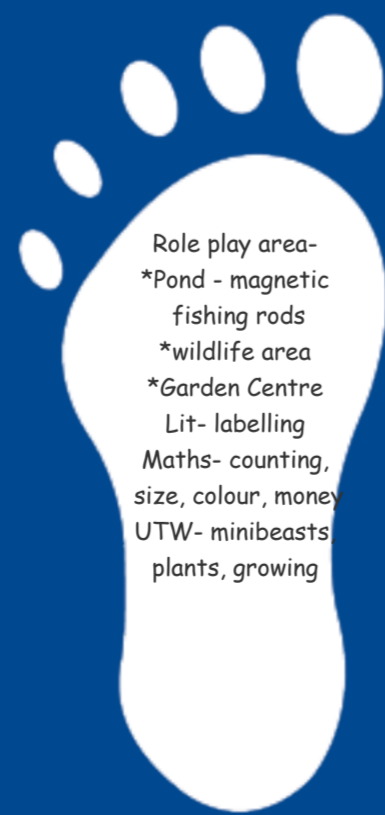
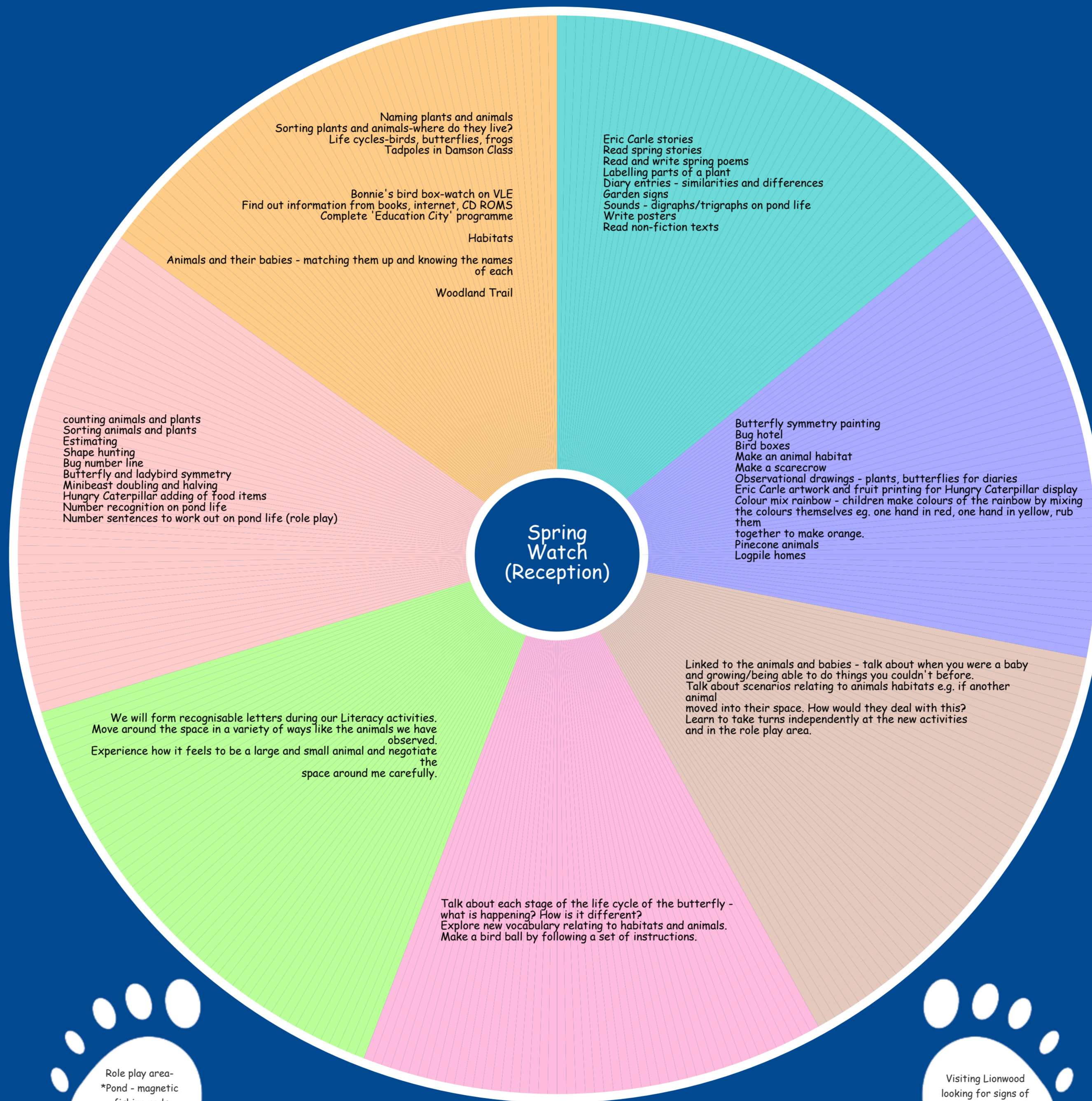
- The world 0-5**
- Looks closely at similarities, differences, patterns and change.
- The world 0-5**
- Children know about similarities and differences in relation to places, objects, materials and living things.
 - They talk about the features of their own immediate environment and how environments might vary from one another.
 - They make observations of animals and plants and explain why some things occur, and talk about changes.
- Technology 0-5**
- Knows that information can be retrieved from computers
- Technology 0-5**
- Completes a simple program on a computer.
 - Uses ICT hardware to interact with age-appropriate computer software.
- Technology 0-5**
- Children recognise that a range of technology is used in places such as homes and schools.

MATHEMATICS AND COMPUTING

- Numbers 0-5**
- Estimates how many objects they can see and checks by counting them.
 - Finds the total number of items in two groups by counting all of them.
 - Says the number that is one more than a given number.
 - In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Numbers 0-5**
- Children count reliably with numbers from one to 20, place them in order.
 - Using quantities and objects, they add and subtract two single-digit numbers.
 - They count on or back to find the answer.
 - They solve problems, including doubling, halving and sharing.
- Shape, space and measure 0-5**
- Shows awareness of similarities of shapes in the environment.
- Shape, space and measure 0-5**
- Selects a particular named shape.
 - Beginning to use everyday language related to money.
- Shape, space and measure 0-5**
- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
 - They recognise, create and describe patterns.
 - They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

PHYSICAL EDUCATION

- Moving and Handling 0-5**
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
 - Uses simple tools to effect changes to materials.
 - Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
- Moving and Handling 0-5**
- Children show good control and co-ordination in large and small movements.
- Health and self-care 0-5**
- Eats a healthy range of foodstuffs and understands need for variety in food.
 - Practices some appropriate safety measures without direct supervision.
- Health and self-care 0-5**
- Children know the importance for good health of physical exercise, and a healthy diet.



LITERACY

- Reading 0-5**
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
 - Links sounds to letters, naming and sounding the letters of the alphabet.
 - Begins to read words and simple sentences.
- Reading 0-5**
- Children read and understand simple sentences.
 - They use phonic knowledge to decode regular words and read them aloud accurately.
- Writing 0-5**
- They demonstrate understanding when talking with others about what they have read.
- Writing 0-5**
- Can segment the sounds in simple words and blend them together.
 - Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writing 0-5**
- Children use their phonic knowledge to write words in ways which match their spoken sounds.

EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials 0-5**
- Explores what happens when they mix colours.
 - Experiments to create different textures.
 - Understands that different media can be combined to create new effects.
 - Manipulates materials to achieve a planned effect.
 - Constructs with a purpose in mind, using a variety of resources.
 - Uses simple tools and techniques competently and appropriately.
 - Selects appropriate resources and adapts work where necessary.
 - Selects tools and techniques needed to shape, assemble and join materials they are using.
- Exploring and using media and materials 0-5**
- Children sing songs, make music and dance, and experiment with ways of changing them.
- Being imaginative 0-5**
- Chooses particular colours to use for a purpose.
- Being imaginative 0-5**
- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.

PSED & RELIGIOUS EDUCATION

- Making relationships 0-5**
- Takes steps to resolve conflicts with other children, e.g. finding a compromise.
- Making relationships 0-5**
- Children play co-operatively, taking turns with others.
- Self-confidence and self-awareness 0-5**
- Children are confident to try new activities.
- Managing feelings and behaviour 0-5**
- They say why they like some activities more than others.
 - Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.
- Managing feelings and behaviour 0-5**
- They work as part of a group or class, and understand and follow the rules.

COMMUNICATION AND LANGUAGE

- Listening and attention 0-5**
- Children listen attentively in a range of situations.
 - They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
 - They give their attention to what others say and respond appropriately, while engaged in another activity.
- Understanding 0-5**
- Children follow instructions involving several ideas or actions.
 - They answer how and why questions about their experiences and in response to stories or events.
- Speaking 0-5**
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Links statements and sticks to a main theme or intention.**
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
 - Introduces a storyline or narrative into their play.
- Speaking 0-5**
- Children express themselves effectively, showing awareness of listeners needs.
 - They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
 - They develop their own narratives and explanations by connecting ideas or events.

Spring Watch (Reception) - Stage Coverage

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CHARACTERISTICS OF EFFECTIVE LEARNING

Playing and exploring – engagement

Active learning - motivation

Creating and thinking critically - thinking

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