



The Creative Learning Journey

Springwatch (Nursery)

Wow Starter: Letter from Flower Fairy asking children to take a spring walk around the school to spot signs of spring.

Final Event: Forest Fairy invites children to picnic to celebrate spring.

Teacher: missford
School: Lionwood Infant & Nursery



UNDERSTANDING THE WORLD

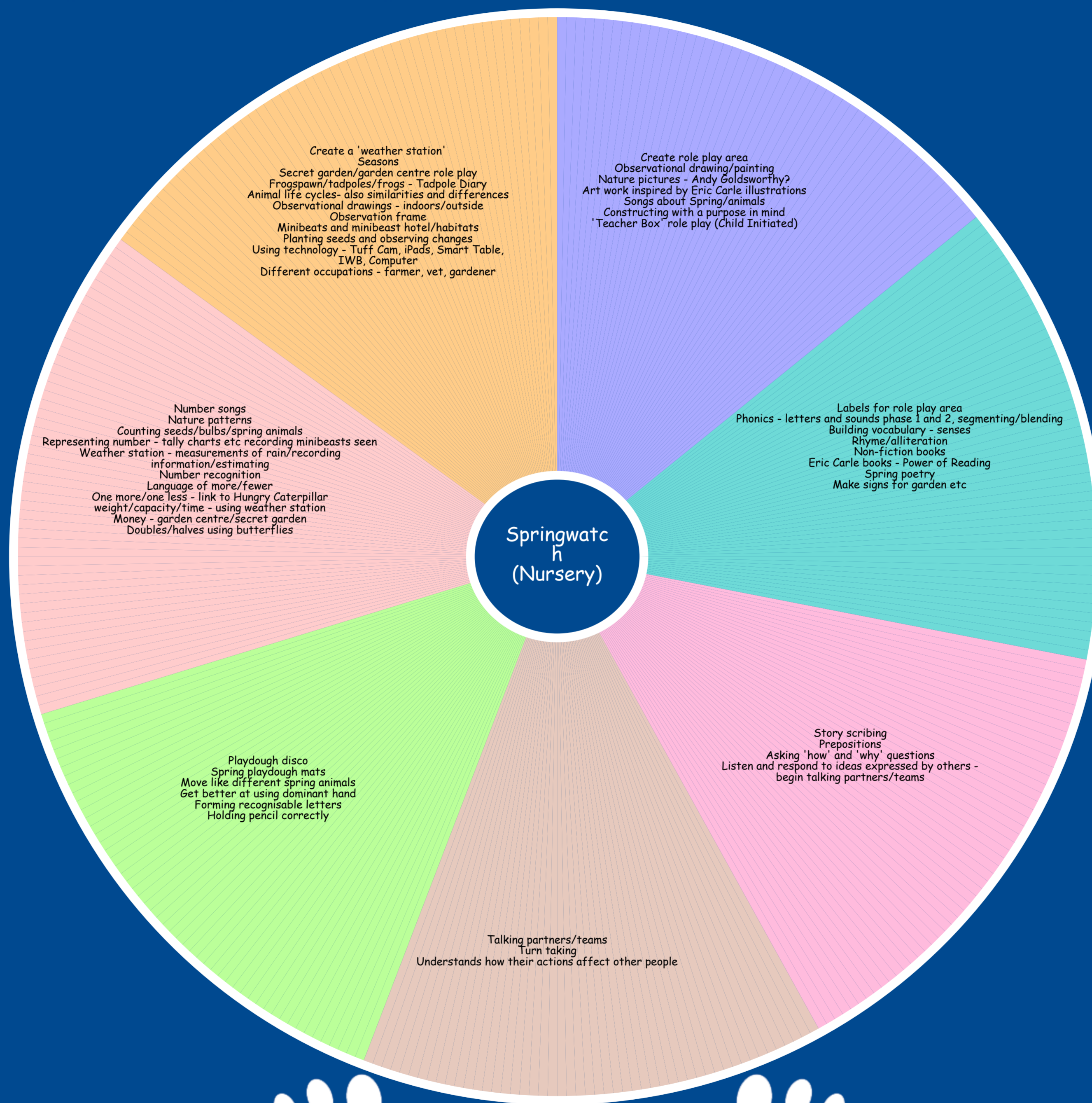
- People and communities 0-5**
 - Shows interest in different occupations and ways of life.
- The world 0-5**
 - Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
 - Can talk about some of the things they have observed such as plants, animals, natural and found objects.
 - Talks about why things happen and how things work.
 - Developing an understanding of growth, decay and changes over time.
- The world 0-5**
 - Shows care and concern for living things and the environment.
- The world 0-5**
 - Looks closely at similarities, differences, patterns and change.
- Technology 0-5**
 - Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
- Technology 0-5**
 - Completes a simple program on a computer.

MATHEMATICS AND COMPUTING

- Numbers 0-5**
 - Shows an interest in representing numbers.
- Numbers 0-5**
 - Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
 - Estimates how many objects they can see and checks by counting them.
 - Uses the language of more and fewer to compare two sets of objects.
- Numbers 0-5**
 - Says the number that is one more than a given number.
 - Finds one more or one less from a group of up to five objects, then ten objects.
- Shape, space and measure 0-5**
 - Orders two items by weight or capacity.
 - Uses everyday language related to time.
 - Beginning to use everyday language related to money.

PHYSICAL EDUCATION

- Moving and Handling 0-5**
 - Holds pencil near point between first two fingers and thumb and uses it with good control.
 - Can copy some letters, e.g. letters from their name.
- Moving and Handling 0-5**
 - Experiments with different ways of moving.
 - Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
 - Shows a preference for a dominant hand.
- Health and self-care 0-5**
 - Observes the effects of activity on their bodies.
- Health and self-care 0-5**
 - Eats a healthy range of foodstuffs and understands need for variety in food.
 - Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.



EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials 0-5**
 - Taps out simple repeated rhythms.
 - Joins construction pieces together to build and balance.
 - Realises tools can be used for a purpose.
- Exploring and using media and materials 0-5**
 - Begins to build a repertoire of songs and dances.
 - Constructs with a purpose in mind, using a variety of resources.
- Being imaginative 0-5**
 - Sings to self and makes up simple songs.
 - Notifies what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.
 - Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.
- Being imaginative 0-5**
 - Introduces a storyline or narrative into their play.

LITERACY

- Reading 0-5**
 - Shows awareness of rhyme and alliteration.
 - Knows information can be relayed in the form of print.
 - Holds books the correct way up and turns pages.
- Reading 0-5**
 - Hears and says the initial sound in words.
 - Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Writing 0-5**
 - Knows that information can be retrieved from books and computers.
 - Gives meaning to marks they make as they draw, write and paint.
 - Can segment the sounds in simple words and blend them together.
 - Writes own name and other things such as labels,captions.

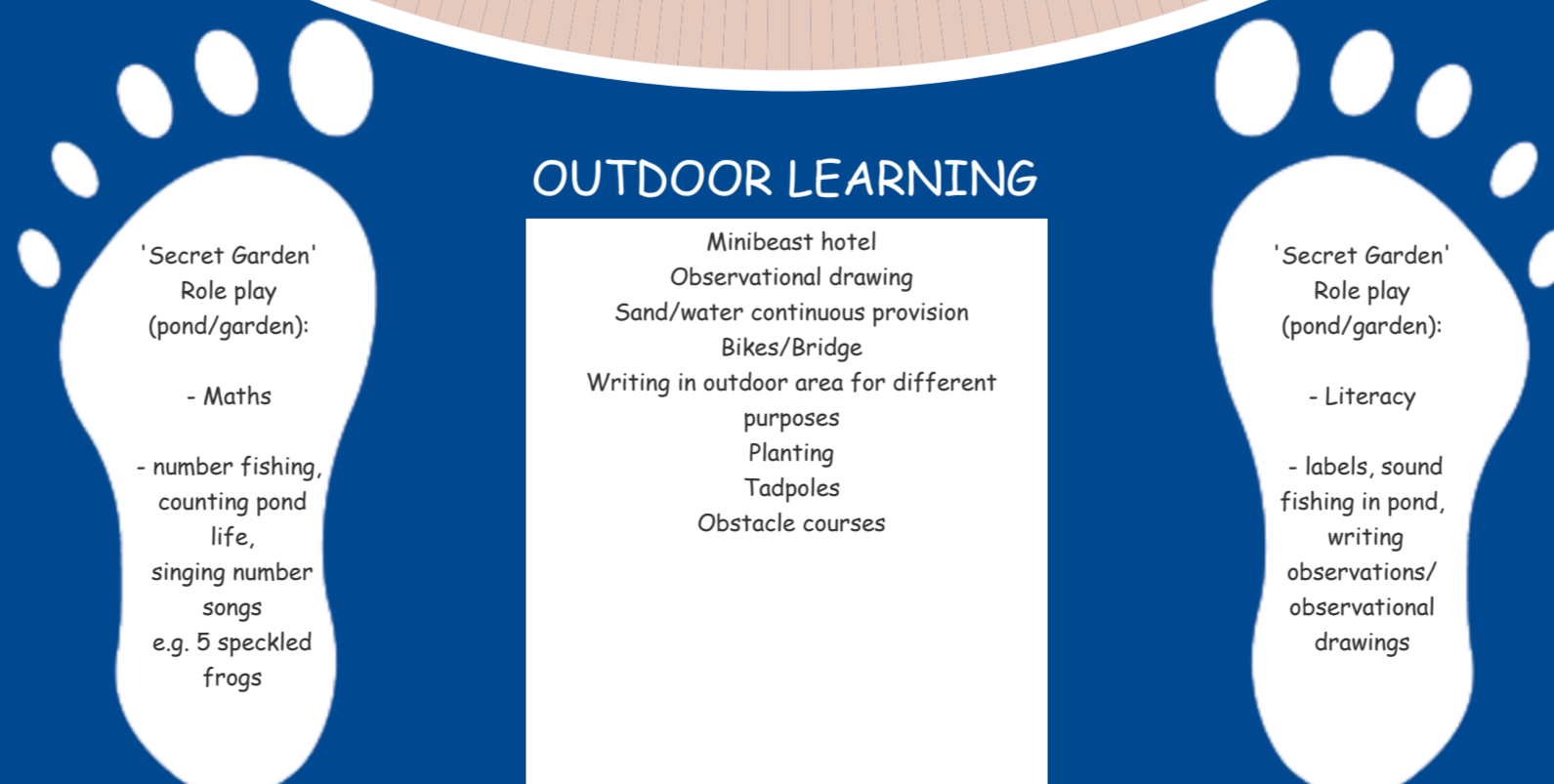
COMMUNICATION AND LANGUAGE

- Listening and attention 0-5**
 - Focusing attention - still listen or do, but can shift own attention.
- Listening and attention 0-5**
 - Maintains attention, concentrates and sits quietly during appropriate activity.
 - Two-channelled attention - can listen and do for short span.
- Understanding 0-5**
 - Shows understanding of prepositions such as under, on top, behind by carrying out an action or selecting correct picture.
 - Beginning to understand why and how questions.
- Understanding 0-5**
 - Listens and responds to ideas expressed by others in conversation or discussion.
- Speaking 0-5**
 - Beginning to use more complex sentences to link thoughts (e.g. using and, because).
 - Uses intonation, rhythm and phrasing to make the meaning clear to others.
 - Builds up vocabulary that reflects the breadth of their experiences.
- Speaking 0-5**
 - Uses language to imagine and recreate roles and experiences in play situations.

PSED & RELIGIOUS EDUCATION

- Making relationships 0-5**
 - Keeps play going by responding to what others are saying or doing.
- Making relationships 0-5**
 - Explains own knowledge and understanding, and asks appropriate questions of others.
- Self-confidence and self-awareness 0-5**
 - Enjoys responsibility of carrying out small tasks.
 - Confident to talk to other children when playing, and will communicate freely about own home and community.
- Managing feelings and behaviour 0-5**
 - Can usually adapt behaviour to different events, social situations and changes in routine.
- Managing feelings and behaviour 0-5**
 - Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
 - Aware of the boundaries set, and of behavioural expectations in the setting.

OUTDOOR LEARNING



- Minibeast hotel
- Observational drawing
- Sand/water continuous provision
- Bikes/Bridge
- Writing in outdoor area for different purposes
- Planting
- Tadpoles
- Obstacle courses

Springwatch

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- Begins to form recognisable letters.

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CHARACTERISTICS OF EFFECTIVE LEARNING

Playing and exploring – engagement

Active learning - motivation

Creating and thinking critically - thinking

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