



# The Creative Learning Journey

Are they birds or are they planes? No, they're Super Learners! (Reception)

Teacher: missford  
School: Lionwood Infant & Nursery



Wow Starter: Baby doll left with message.  
Can the children teach it to be a Super Learner with a Growth Mindset?

Final Event: Produce a fact sheet about Growth Mindset for parents and carers.

## UNDERSTANDING THE WORLD

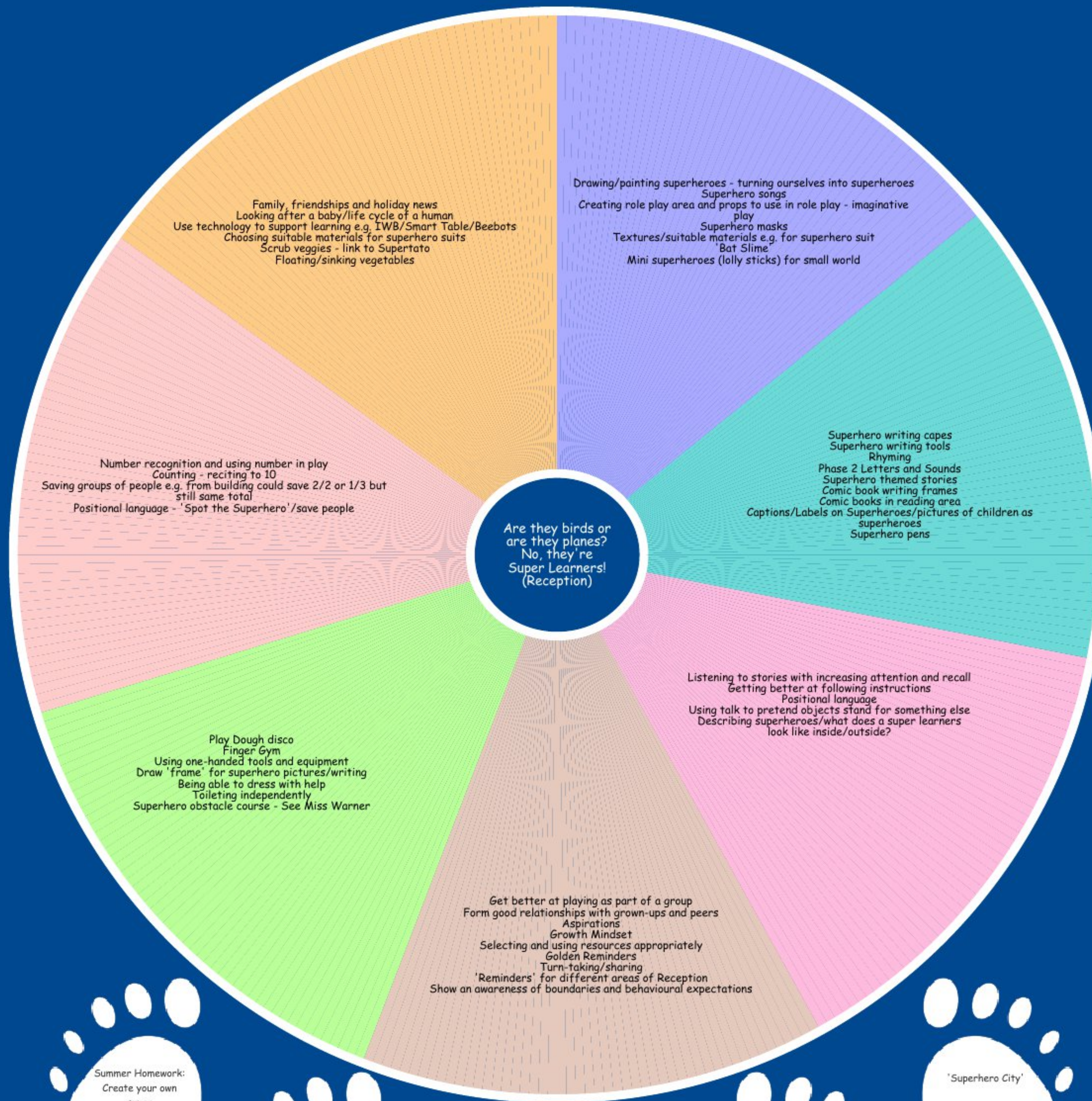
- People and communities 0-5**
- Shows interest in the lives of people who are familiar to them.
  - Remembers and talks about significant events in their own experience.
  - Recognises and describes special times or events for family or friends.
- The world 0-5**
- Talks about why things happen and how things work.
- Technology 0-5**
- Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.
  - Knows that information can be retrieved from computers.
- Developing an understanding of growth, decay and changes over time.**
- Shows care and concern for living things and the environment.

## MATHEMATICS AND COMPUTING

- Numbers 0-5**
- Uses some number names and number language spontaneously.
  - Uses some number names accurately in play.
  - Recites numbers in order to 10.
  - Beginning to represent numbers using fingers, marks on paper or pictures.
  - Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.
- Numbers 0-5**
- Recognise some numerals of personal significance.
  - Recognises numerals 1 to 5.
- Shape, space and measure 0-5**
- Uses positional language.
  - Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.

## PHYSICAL EDUCATION

- Moving and Handling 0-5**
- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
  - Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
  - Draws lines and circles using gross motor movements.
  - Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
- Moving and Handling 0-5**
- Experiments with different ways of moving.
  - Jumps off an object and lands appropriately.
- Health and self-care 0-5**
- Can tell adults when hungry or tired or when they want to rest or play.
  - Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.
  - Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.



## EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials 0-5**
- Sings a few familiar songs.
  - Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.
- Beginning to be interested in and describe the texture of things.**
- Exploring and using media and materials 0-5**
- Begins to build a repertoire of songs and dances.

## LITERACY

- Reading 0-5**
- Enjoys rhyming and rhythmic activities.
  - Shows awareness of rhyme and alliteration.
  - Listens to and joins in with stories and poems, one-to-one and also in small groups.
  - Listens to stories with increasing attention and recall.
- Looks at books independently.**
- Reading 0-5**
- Hears and says the initial sound in words.
- Writing 0-5**
- Sometimes gives meaning to marks as they draw and paint.

## COMMUNICATION AND LANGUAGE

- Listening and attention 0-5**
- Listens to others one to one or in small groups, when conversation interests them.
  - Listens to stories with increasing attention and recall.
  - Focusing attention - still listen or do, but can shift own attention.
  - Is able to follow directions (if not intently focused on own choice of activity).
- Responds to simple instructions, e.g. to get or put away an object.**
- Speaking 0-5**
- Beginning to use more complex sentences to link thoughts (e.g. using and, because).
  - Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
  - Uses talk in pretending that objects stand for something else in play, e.g. This box is my castle.
- Understanding 0-5**
- Understands use of objects (e.g. "What do we use to cut things?")
  - Shows understanding of prepositions such as under, on top, behind by carrying out an action or selecting correct picture.

## PSED & RELIGIOUS EDUCATION

- Making relationships 0-5**
- Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
  - Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Confident to talk to other children when playing, and will communicate freely about own home and community.**
- Managing feelings and behaviour 0-5**
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.
- Managing feelings and behaviour 0-5**
- Aware of the boundaries set, and of behavioural expectations in the setting.
- Self-confidence and self-awareness 0-5**
- Can select and use activities and resources with help.
  - Enjoys responsibility of carrying out small tasks.
  - Is more outgoing towards unfamiliar people and more confident in new social situations.



## OUTDOOR LEARNING

