



The Creative Learning Journey

Are they birds or are they planes? No, they're Super Learners!

Teacher: MissAldis
School: Lionwood Infant & Nursery



Wow Starter: Baby left with a message. Can the children teach it to be a Super Learner with a Growth Mindset?

Final Event: Produce a fact sheet about Growth Mindset for parents and carers.

PSED & RELIGIOUS EDUCATION

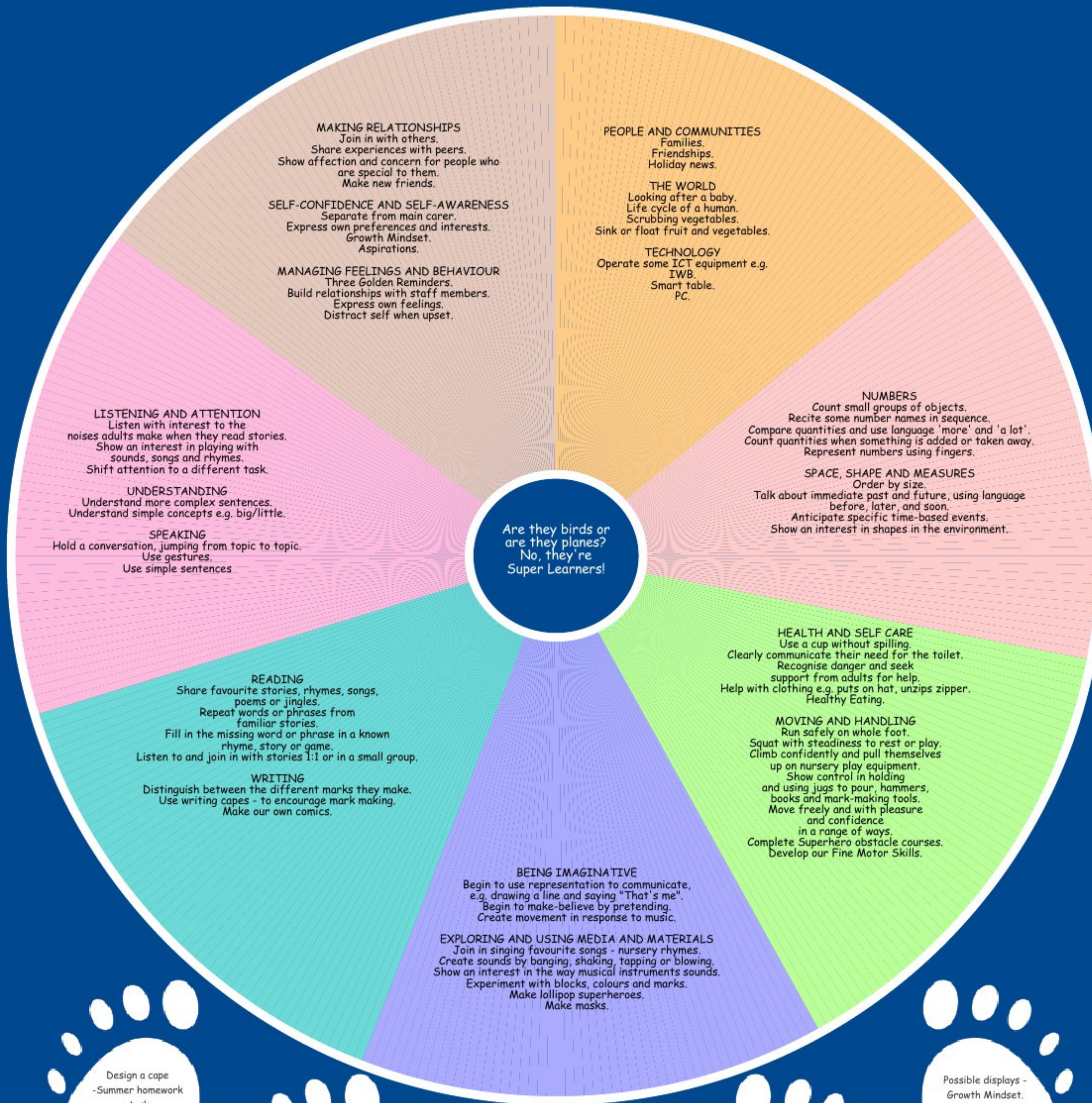
- Making relationships 0-5**
- Interested in others play and starting to join in.
 - Seeks out others to share experiences.
 - Shows affection and concern for people who are special to them.
 - May form a special friendship with another child.
- Self-confidence and self-awareness 0-5**
- Separates from main carer with support and encouragement from a familiar adult.
- Expresses own preferences and interests.**
- Managing feelings and behaviour 0-5**
- Seeks comfort from familiar adults when needed.
 - Can express their own feelings such as sad, happy, cross, scared, worried.
 - Growing ability to distract self when upset, e.g. by engaging in a new play activity.

COMMUNICATION AND LANGUAGE

- Listening and attention 0-5**
- Listens with interest to the noises adults make when they read stories.
 - Shows interest in play with sounds, songs and rhymes.
 - Single channelled attention. Can shift to a different task if attention fully obtained - using child's name helps focus.
- Understanding 0-5**
- Understands more complex sentences, e.g. Put your toys away and then well read a book.
- Speaking 0-5**
- Holds a conversation, jumping from topic to topic.
 - Uses gestures, sometimes with limited talk, e.g. reaches toward toy, saying I have it.
 - Uses simple sentences (e.g. Mummy gonna work).

LITERACY

- Reading 0-5**
- Has some favourite stories, rhymes, songs, poems or jingles.
 - Repeats words or phrases from familiar stories.
 - Fills in the missing word or phrase in a known rhyme, story or game, e.g. Humpty Dumpty sat on a ...
- Reading 0-5**
- Listens to and joins in with stories and poems, one-to-one and also in small groups.
- Writing 0-5**
- Distinguishes between the different marks they make.



OUTDOOR LEARNING

Superhero obstacle course.
Behavioural expectations.
Safety.



UNDERSTANDING THE WORLD

- People and communities 0-5**
- Has a sense of own immediate family and relations.
 - Beginning to have their own friends.
- People and communities 0-5**
- Remembers and talks about significant events in their own experience.
- The world 0-5**
- Developing an understanding of growth, decay and changes over time.
- Shows care and concern for living things and the environment.**
- Technology 0-5**
- Seeks to acquire basic skills in turning on and operating some ICT equipment.
- Technology 0-5**
- Knows that information can be retrieved from computers

MATHEMATICS AND COMPUTING

- Numbers 0-5**
- Selects a small number of objects from a group when asked, for example, please give me one, please give me two.
 - Recites some number names in sequence.
 - Begins to make comparisons between quantities.
 - Uses some language of quantities, such as more and a lot.
 - Knows that a group of things changes in quantity when something is added or taken away.
- Shape, space and measure 0-5**
- Beginning to categorise objects according to properties such as shape or size.
 - Understands some talk about immediate past and future, e.g. before, later or soon.
 - Anticipates specific time-based events such as mealtimes or home time.
- Shape, space and measure 0-5**
- Shows interest in shapes in the environment.
- Numbers 0-5**
- Beginning to represent numbers using fingers, marks on paper or pictures.

PHYSICAL EDUCATION

- Moving and Handling 0-5**
- Runs safely on whole foot.
 - Squats with steadiness to rest or play with object on the ground, and rises to feet without using hands.
 - Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment.
 - Shows control in holding and using jugs to pour, hammers, books and mark-making tools.
- Health and self-care 0-5**
- Drinks well without spilling.
 - Clearly communicates their need for potty or toilet.
 - Beginning to recognise danger and seeks support of significant adults for help.
 - Helps with clothing, e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt.
- Moving and Handling 0-5**
- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials 0-5**
- Joins in singing favourite songs.
 - Creates sounds by banging, shaking, tapping or blowing.
 - Shows an interest in the way musical instruments sound.
 - Experiments with blocks, colours and marks.
- Beginning to use representation to communicate, e.g. drawing a line and saying That's me.**
- Beginning to make-believe by pretending.**
- Being imaginative 0-5**
- Creates movement in response to music.
- Being imaginative 0-5**