

Expressive Arts and Design



We will be creating our own Wonderland in the classroom, taking our inspiration from the story book. We will be looking at the use of colour and texture to create large scale scenery for our role play areas. The children will design, make and evaluate moving pictures using pivots to show different characters. We will be exploring different materials including clay and mod rock and we'll compare the work of different illustrators, including Quentin Blake and John Tenniel.

Literacy



During our Power of Reading sessions, we will be looking at the Lewis Carroll book *Alice in Wonderland*. Exploring the characters will give us lots of chances to work and write in role. The children will create potion recipes and write instructions and adverts for their creations. We will continue with daily SPaG and phonics sessions.

PSED and Religious Education

We will be continuing to work on our questioning and thinking skills through philosophy this term and the children will work together to solve problems in different ways. We will be discussing our feelings, linking to the characters from the book and considering the similarities and differences between people.



Physical Education



We will be developing our skills in gymnastics this term, both on the floor and using apparatus. The children will build up their strength, balance and control while creating sequences and link them together using different levels and ways of travelling.

Mathematics and Computing

Much of our maths work this term will link into our theme. We will be helping the white rabbit solve problems involving time. We will be working with money to buy and sell our own concoctions, working out total costs and change given. We will use cakes from our tea party to work out different fractions and send Alice down the rabbit hole using directional language.



CURIOUSER

✠ CURIOUSER

Understanding the World



The children will be learning about what life was like 150 years ago, when *Alice in Wonderland* was written. They will look at similarities and differences between now and then and begin to put events in chronological order. We will also be finding out about the life cycle of plants, carrying out our own fair tests and begin to make scientific observations. We will be looking at how the weather and seasons can affect plant and seed growth. At the end of our topic we will be having a Mad Hatter's Tea Party, for which the children will taste test and make healthy snacks.

Communication and Language

The children will be given lots of opportunities to develop their language skills through high quality discussion and drama work. They will be taking part in debates based around Alice's trial and take on different roles in the court room.

