



The Creative Learning Journey

Lights, Camera, Action!

Teacher: MissFinnie
School: Lionwood Infant & Nursery



Wow Starter: Receive an invitation to the exclusive screening of 'Home'.

Final Event: Attend the Hollywood Fashion Show where the costumes can be presented to the public.

EXPRESSIVE ARTS AND DESIGN

KS1
• ad7 I can tell you about famous artists, craft-makers and designers and who my favourite is and why I like his/her work

Design KS1
• dt1 I can explain what my design will be like and what it will do, how I am going to create my design and list the materials I will need

Make KS1
• dt11 I can create things from textiles

KS1
• mu1 I can sing songs using my voice to show the meaning of the words and tune
• mu3 I can use my voice in different ways

COMMUNICATION AND LANGUAGE

KS1
• sl1 listen and respond appropriately to adults and their peers
• sl8 speak audibly and fluently with an increasing command of Standard English

• sl9 participate in discussions, presentations, performances, role play, improvisations and debates
• sl10 gain, maintain and monitor the interest of the listener(s)

UNDERSTANDING THE WORLD

Location knowledge KS1
• ge2 I can find and name the world's five oceans on a map and globe
• ge6 I can talk about some features of each country in the UK and its capital city

Place knowledge KS1
• ge8 I can talk about the landscape and name some human and physical features of a place far away from the UK and what things are similar or different to the UK

Geographical skills and fieldwork KS1
• ge16 I can use maps and globes to identify places I am learning about
• ge19 I can describe the location of places further away and how I might travel to them



PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens KS1
• pa13 Express own views with increasing confidence.

PSED Developing a healthy, safer lifestyle KS1
• ph11 Understand rules for keeping safe in the environment (roads, railways, people, fire, water).

PSED Developing good relationships and respecting the differences between people KS1
• pr22 Understand there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying.

Learning About Religion KS1
• ra13 Explore a range of religious stories and sacred writings and talk about their meanings.
• ra14 Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.
• ra16 Explore how religious ideas and beliefs can be expressed through the arts.
• ra17 Communicate their responses to religious ideas and beliefs expressed through the arts.

MATHEMATICS AND COMPUTING

Number - addition and subtraction KS1
• m38 solve problems with addition and subtraction:
• m39 using concrete objects and pictorial representations, including those involving numbers, quantities and measures
• m40 applying their increasing knowledge of mental and written methods
• m42 add and subtract numbers using concrete objects, pictorial representations, and mentally, including:

Number - multiplication and division KS1
• m49 recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
• m50 calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs
• m51 show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot

Measurement KS1

• m55 choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
• m56 compare and order lengths, mass, volume/capacity and record the results using >, < and =

Statistics KS1
• m78 interpret and present data using bar charts, pictograms and tables

KS1
• co7 I can use a variety of technologies to create and save my work
• co8 I can manipulate text and pictures
• co9 I can find and retrieve my work or information that I need
• co11 I know how to use equipment safely and respectfully
• co12 I understand what 'personal information' is and why it must be kept private
• co13 I know what to do if I am worried about anything when I am using the internet

LITERACY

Reading - word reading KS1
• e61 continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
• e62 read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
• e65 read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
• e66 read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
• e68 re-read these books to build up their fluency and confidence in word reading.

Reading - comprehension KS1
• e83 predicting what might happen on the basis of what has been read so far
• e84 participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say

Writing - handwriting KS1
• e95 form lower-case letters of the correct size relative to one another
• e98 use spacing between words that reflects the size of the letters.

Writing - composition KS1
• e100 writing narratives about personal experiences and those of others (real and fictional)
• e101 writing about real events
• e103 writing for different purposes
• e111 proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]
• e112 read aloud what they have written with appropriate intonation to make the meaning clear.

Writing - vocabulary, grammar and punctuation KS1
• e116 sentences with different forms: statement, question, exclamation, command

PHYSICAL EDUCATION

KS1
• pe1 I can run safely, controlling my speed and direction
• pe15 I can co-operate with a partner or small

• pe3 I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings.

