

## Physical Development

The children will be constructing structures with sticks using the items from our 'stick adventure bag'. There will be lots of opportunities for children to develop their fine motor skills including clay work and mark-making with sticks. We will be starting PE sessions which the children choose each week- Monday is parachute games, Tuesday-dance and Wednesday-gymnastics. The children will be encouraged to independently undress and dress for PE.



## Communication and Language

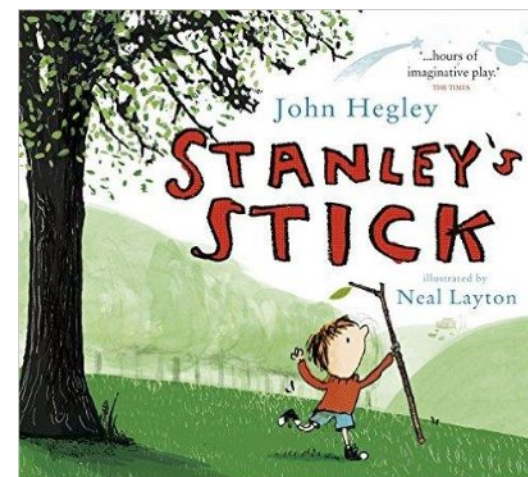
We will be using language to describe sticks and talk about their uses. We will be listening to stories and each other, responding appropriately. We will encourage the children to use questions and narrative in their play. The children will join in with repeated refrains whilst listening to a variety of stories.

## Understanding the World

We will be learning about natural materials in our environment. We will use magnifying glasses to explore the characteristics of different natural objects. We will learn about caring for our environment and consider the importance of recycling. We will use digital cameras, easiscope and iPads. In the run up to our Christmas performance we will be learning about Christmas traditions.



# Our new CLJ Theme is: Fan-ta-stick



## Literacy

In Literacy, the children will be listening to lots of stories and poems about sticks. We will continue to work on 'Phase 2' of 'Letters and Sounds' focusing on blending to read simple words. We will be learning to read some tricky words. The children will be encouraged to mark make using sticks and begin to form letters and write words.

## Expressive Arts and Design

The children will be exploring all of the ways they can use sticks in their learning. They will use sticks to make models, create paintings and make magic wands. The children will use sticks to create music. The children will be encouraged to use sticks in a variety of ways both inside and outside during their independent learning time. They will be singing songs and creating dances linked to sticks!



## Personal, Social and Emotional Development

We will be continuing with R-Time this term- thinking about how we can work together and share. We will be considering the feelings of others and encouraging the use of kind words when interacting with others. We will construct a list of rules for playing with sticks and consider the needs and safety of ourselves and others.

## Mathematics

We will use sticks to support the children's learning in Mathematics. We will be measuring, comparing and ordering the length of sticks. We will also be estimating and counting different numbers of sticks up to 20 and beyond. We will be learning to get better at understanding 1 more/less up to 20. The children will continue to work on their targets.