



The Creative Learning Journey

Fan-ta-stick (Nursery)

Teacher: missford
School: Lionwood Infant & Nursery



Wow Starter: Stanley sends the children a 'Stick Adventure Bag' - children to discuss the contents and suggest future ideas.

Final Event: Children lead an assembly to the rest of the school celebrating the fun they have had learning with sticks.

UNDERSTANDING THE WORLD

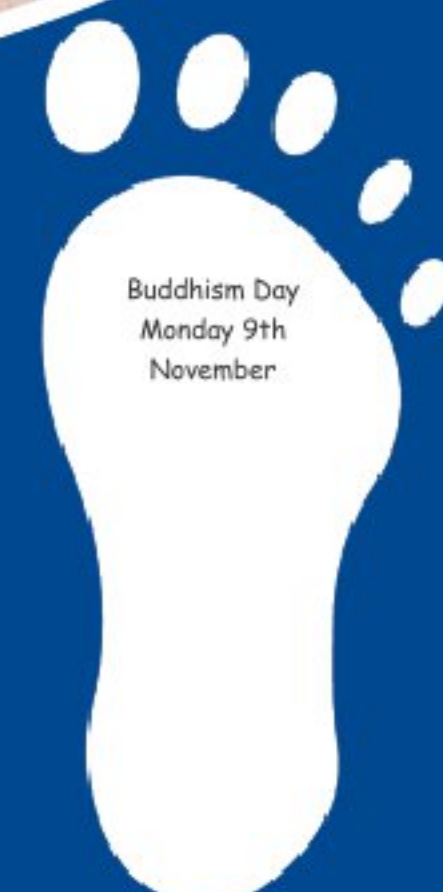
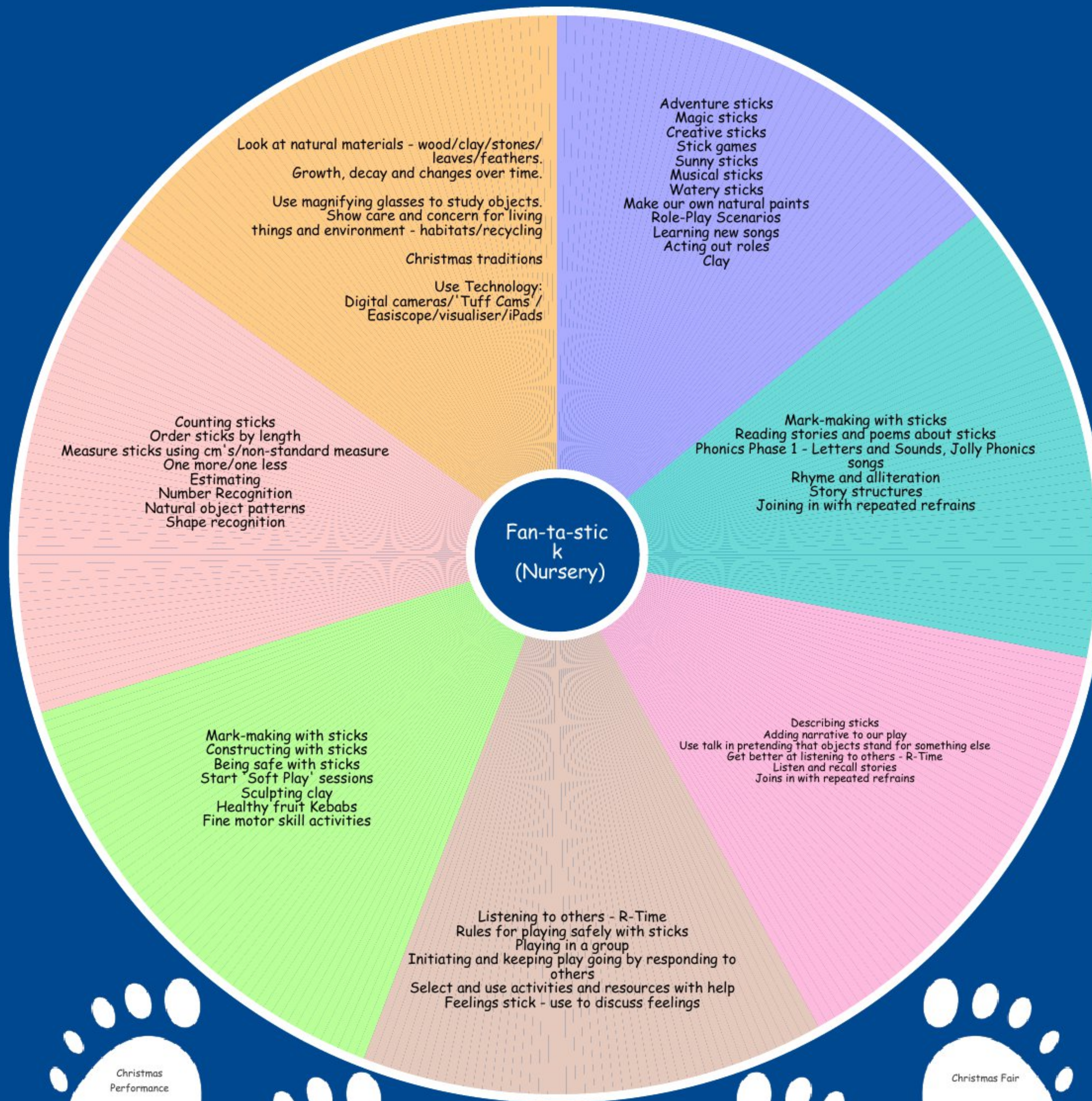
- People and communities 0-5**
- Recognises and describes special times or events for family or friends.
 - Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- People and communities 0-5**
- Enjoys joining in with family customs and routines.
- The world 0-5**
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Technology 0-5**
- Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
 - Knows that information can be retrieved from computers
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 - Knows that information can be retrieved from computers
 - Uses ICT hardware to interact with age-appropriate computer software.

MATHEMATICS AND COMPUTING

- Numbers 0-5**
- Beginning to represent numbers using fingers, marks on paper or pictures.
 - Sometimes matches numeral and quantity correctly.
 - Shows an interest in number problems.
 - Shows an interest in numerals in the environment.
- Numbers 0-5**
- Recognise some numerals of personal significance.
- Shape, space and measure 0-5**
- Shows awareness of similarities of shapes in the environment.
 - Shows interest in shapes in the environment.
 - Beginning to talk about the shapes of everyday objects, e.g. round and tall.
- Shape, space and measure 0-5**
- Selects a particular named shape.

PHYSICAL EDUCATION

- Moving and Handling 0-5**
- Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
 - Can catch a large ball.
 - Draws lines and circles using gross motor movements.
 - Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
 - Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- Moving and Handling 0-5**
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Health and self-care 0-5**
- Handles tools, objects, construction and malleable materials safely and with increasing control.
 - Understands that equipment and tools have to be used safely.
- Health and self-care 0-5**
- Eats a healthy range of foodstuffs and understands need for variety in food.
 - Practices some appropriate safety measures without direct supervision.



EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials 0-5**
- Explores and learns how sounds can be changed.
 - Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.
 - Uses various construction materials.
 - Joins construction pieces together to build and balance.
 - Realises tools can be used for a purpose.
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- Being imaginative 0-5**
- Engages in imaginative role-play based on own first-hand experiences.
 - Builds stories around toys, e.g. farm animals needing rescue from an armchair cliff.
 - Uses available resources to create props to support role-play.
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LITERACY

- Reading 0-5**
- Repeats words or phrases from familiar stories.
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- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
 - Beginning to be aware of the way stories are structured.
 - Listens to stories with increasing attention and recall.
 - Looks at books independently.
- Writing 0-5**
- Holds books the correct way up and turns pages.
 - Sometimes gives meaning to marks as they draw and paint.
 - Ascribes meanings to marks that they see in different places.
- Writing 0-5**
- Gives meaning to marks they make as they draw, write and paint.

COMMUNICATION AND LANGUAGE

- Listening and attention 0-5**
- Listens to others one to one or in small groups, when conversation interests them.
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 - Focusing attention - still listen or do, but can shift own attention.
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- Speaking 0-5**
- Beginning to use more complex sentences to link thoughts (e.g. using and, because).
 - Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
 - Uses vocabulary focused on objects and people that are of particular importance to them.
 - Uses talk in pretending that objects stand for something else in play, e.g. This box is my castle.
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- Understanding 0-5**
- Responds to simple instructions, e.g. to get or put away an object.
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PSED & RELIGIOUS EDUCATION

- Making relationships 0-5**
- Initiates play, offering cues to peers to join them.
 - Keeps play going by responding to what others are saying or doing.
 - Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
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- Self-confidence and self-awareness 0-5**
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