



Wow Starter: Climb through the looking glass and go on a trail around school, seeing characters and clues on the way.

Final Event: Mad Hatters Tea Party

MATHEMATICS AND COMPUTING

Measurement KS1

- m60 compare and sequence intervals of time
- m61 tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- m62 know the number of minutes in an hour and the number of hours in a day.

Statistics KS1

- m72 know the number of seconds in a minute and the number of days in each month, year and leap year
- m73 compare durations of events [for example to calculate the time taken by particular events or tasks].

LITERACY

Reading - comprehension KS1

- e70 listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently

- e72 becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales

EXPRESSIVE ARTS AND DESIGN

KS1

- ad1 I can use different materials to design and make things
- ad5 I can use colour, texture and pattern in my work
- ad6 I can use line, shape, form and space in my work

Design KS1

- dt1 I can explain what my design will be like and what it will do, how I am going to create my design and list the materials I will need
- dt3 I can draw and talk about what I am going to make

Make KS1

- dt6 I can use scissors for cutting and shaping
- dt7 I can join materials in a variety of ways
- dt8 I can use simple finishing techniques to improve my product
- dt9 I can select the appropriate materials and tools for my design
- dt10 I can create things using a variety of materials and components, including construction materials



Jeff the Baker to come in and make cakes for Tea Party

UNDERSTANDING THE WORLD

Working scientifically KS1

- sc3 observing closely, using simple equipment
- sc4 performing simple tests
- sc5 identifying and classifying

Plants KS1

- sc24 observe and describe how seeds and bulbs grow into mature plants
- sc25 find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Animals, including humans KS1

- sc28 describe the importance of humans of exercise, eating the right amounts of different types of food, and hygiene.

Human and physical geography KS1

- ge10 I know the names of the four seasons and the weather to expect in each one
- ge11 I know how to record the weather using instruments to measure the temperature, rainfall, wind direction and estimating cloud coverage

Core Skills across the Key Stage KS1

- hi2 I can place objects, people and events into chronological order
- hi3 I can talk about different ways of life at different times
- hi5 I can ask and answer questions about the past
- hi8 I know the past is represented in different ways

PSED & RELIGIOUS EDUCATION

PSED Developing confidence and responsibility and making the most of their abilities KS1

- pc21 Understand the difference between impulsive and thinking behaviour.
- pc22 Share their opinions on things that matter to them.
- pc23 Recognise, name and deal with their feelings in a positive way.
- pc24 Reflect on and evaluate their own experiences to set simple goals.

PSED Developing good relationships and respecting the differences between people KS1

- pr21 Identify and respect the differences and similarities between people.

RE - Learning From Religion KS1

- rf20 Recognise that religious teachings and ideas make a difference to individuals, families and the local community.

Learning About Religion KS1

- ra15 Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
- ra18 Identify and suggest meanings for religious symbols and begin to use a range of religious words.

PHYSICAL EDUCATION

KS1

- pe1.1 I can jump over obstacles safely and with control, and off apparatus knowing how to land safely
- pe1.3 I can control my movements in gymnastics and show how I can balance, roll, travel or climb safely

- pe1.4 I can perform a sequence in gymnastics to demonstrate controlled, co-ordinated movements in direction, level and speed

COMMUNICATION AND LANGUAGE

KS1

- sl3 use relevant strategies to build their vocabulary
- sl4 articulate and justify answers, arguments and opinions
- sl6 maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

- sl7 use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas