



Wow Starter: Children are going to be Marine Biologists.

Final Event: Under The Sea Party.

EXPRESSIVE ARTS AND DESIGN

- KS1
- **ad1** I can use different materials to design and make things
- **ad5** I can use colour, texture and pattern in my work
- **ad6** I can use line, shape, form and space in my work
- KS1
- **mu3** I can use my voice in different ways
- **mu4** I can play an untuned instrument in a piece of music
- **mu7** I can sit and listen attentively to recorded music
- **mu8** I can concentrate when listening to music and describe what I think and how the music makes me feel
- **mu9** I can explore sounds by changing and combining them to create the effect I want
- **mu10** I understand loud/quiet, fast/slow and high/low

UNDERSTANDING THE WORLD

- Living things and their habitats KS1**
- **sc20** explore and compare the differences between things that are living, dead, and things that have never been alive
- **sc21** identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- **sc22** identify and name a variety of plants and animals in their habitats, including micro-habitats
- **sc23** describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- Location knowledge KS1**
- **ge2** I can find and name the world's five oceans on a map and globe
- **ge5** I can find and name the seas surrounding the UK on a map
- Geographical skills and fieldwork KS1**
- **ge16** I can use maps and globes to identify places I am learning about

PSED & RELIGIOUS EDUCATION

- PSED Preparing to play an active role as citizens KS1**
- **pa12** Listen and respond in group discussions.
- **pa13** Express own views with increasing confidence.
- **pa16** Recognise the difference between right and wrong.
- **pa18** Beginning to understand that they have more responsibilities to meet the needs of living things.



PHYSICAL EDUCATION

- KS1
- **pe3** I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings

LITERACY

- Writing - composition KS1**
- **e102** writing poetry
- **e103** writing for different purposes

MATHEMATICS AND COMPUTING

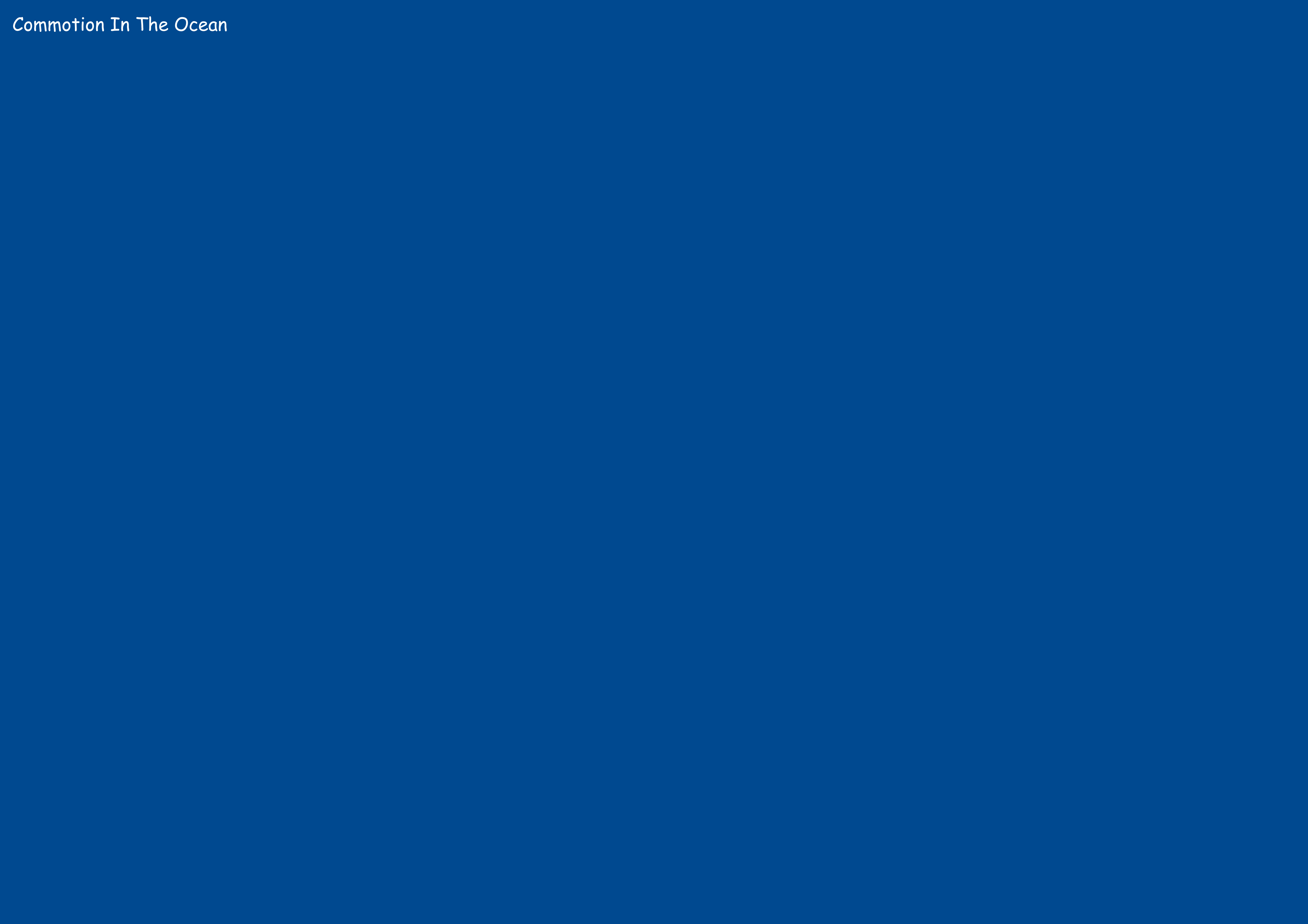
- Measurement KS1**
- **m57** recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- **m58** find different combinations of coins that equal the same amounts of money
- **m59** solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- **m60** compare and sequence intervals of time
- **m61** tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- **m62** know the number of minutes in an hour and the number of hours in a day.

COMMUNICATION AND LANGUAGE

- KS1
- **sl1** listen and respond appropriately to adults and their peers
- **sl2** ask relevant questions to extend their understanding and knowledge
- **sl4** articulate and justify answers, arguments and opinions
- **sl10** gain, maintain and monitor the interest of the listener(s)
- **sl11** consider and evaluate different viewpoints, attending to and building on the contributions of others
- **sl12** select and use appropriate registers for effective communication.

Commotion In The Ocean - Stage Coverage

UNDERSTANDING THE WORLD	MATHEMATICS AND COMPUTING	PHYSICAL EDUCATION	EXPRESSIVE ARTS AND DESIGN	LITERACY	COMMUNICATION AND LANGUAGE	PSED & RELIGIOUS EDUCATION
<p>Living things and their habitats <i>KS1</i></p> <ul style="list-style-type: none"> • sc20 explore and compare the differences between things that are living, dead, and things that have never been alive • sc21 identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other • sc22 identify and name a variety of plants and animals in their habitats, including micro-habitats • sc23 describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. <p>Location knowledge <i>KS1</i></p> <ul style="list-style-type: none"> • ge2 name and locate the world's five oceans • ge5 name and locate the seas surrounding the UK <p>Geographical skills and fieldwork <i>KS1</i></p> <ul style="list-style-type: none"> • ge16 use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage 	<p>Measurement <i>KS1</i></p> <ul style="list-style-type: none"> • m57 recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value • m58 find different combinations of coins that equal the same amounts of money • m59 solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change • m60 compare and sequence intervals of time • m61 tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times • m62 know the number of minutes in an hour and the number of hours in a day. 	<p><i>KS1</i></p> <ul style="list-style-type: none"> • pe3 perform dances using simple movement patterns. 	<p><i>KS1</i></p> <ul style="list-style-type: none"> • ad1 to use a range of materials creatively to design and make products • ad5 to develop a wide range of art and design techniques in using colour, pattern, texture, • ad6 to develop a wide range of art and design techniques in using line, shape, form and space <p><i>KS1</i></p> <ul style="list-style-type: none"> • mu3 use their voices creatively • mu4 play untuned instruments musically • mu7 listen with concentration and understanding to a range of high-quality recorded music • mu8 listen with concentration and understanding to a range of music • mu9 experiment with, create, select and combine sounds • mu10 experiment with the inter-related dimensions of music. 	<p>Writing - composition <i>KS1</i></p> <ul style="list-style-type: none"> • e102 writing poetry • e103 writing for different purposes 	<p><i>KS1</i></p> <ul style="list-style-type: none"> • sl1 listen and respond appropriately to adults and their peers • sl2 ask relevant questions to extend their understanding and knowledge • sl4 articulate and justify answers, arguments and opinions • sl10 gain, maintain and monitor the interest of the listener(s) • sl11 consider and evaluate different viewpoints, attending to and building on the contributions of others • sl12 select and use appropriate registers for effective communication. 	<p>PSED Preparing to play an active role as citizens <i>KS1</i></p> <ul style="list-style-type: none"> • pa12 Listen and respond in group discussions. • pa13 Express own views with increasing confidence. • pa16 Recognise the difference between right and wrong. • pa18 Beginning to understand that they have more responsibilities to meet the needs of living things.



Commotion In The Ocean